



# RIALTO

Unified School District

BOARD OF EDUCATION  
AGENDA, JUNE 9, 2021



***“Bridging Futures  
Through Innovation”***

# MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

## RUSD Board of Education

Mr. Joseph W. Martinez, President  
Mr. Edgar Montes, Vice President  
Mrs. Stephanie E. Lewis, Clerk  
Ms. Dina Walker, Member  
Mrs. Nancy G. O'Kelley, Member  
Destiny Lopez, Student Member

## RUSD Superintendent

Dr. Cuauhtémoc Avila



## Front Cover Picture

The Rialto Unified School District loves to honor our hardworking students. **Hunarpreet Khurana**, Jehue Middle School sixth grade student, proudly holds a 4.0 Scholar yard sign alongside her family on Tuesday, May 25, 2021. The Jaguars passed out more than 70 signs to students with a 4.0-grade point average for the 2020-2021 school year.

**RIALTO UNIFIED SCHOOL DISTRICT**  
Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California

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**JOSEPH W. MARTINEZ**  
President

**STEPHANIE LEWIS**  
Clerk

**DINA WALKER**  
Member



**EDGAR MONTES**  
Vice President

**NANCY G. O'KELLEY**  
Member

**DESTINY LOPEZ**  
Student Board Member

**CUAUHTÉMOC AVILA, ED.D.**  
Superintendent

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## **IMPORTANT PUBLIC NOTICE**

**PLEASE NOTE: Our Board Meetings will return to in person attendance, effective June 9, 2021, and continue to be available to the public via YouTube stream.**

**For those that wish to participate in the meeting and/or make public comments, please follow the steps below:**

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **To access the meeting agenda, visit our website and click on “Our Board”, then scroll down to “Agendas and Minutes”.**
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda. Public comments will be made while adhering to all COVID-19 protocols.**
- **If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at [mdegorta@rialtousd.org](mailto:mdegorta@rialtousd.org), or 1(909) 820-7700, ext. 2124.**
- **Accommodations will be made in person for those individuals who require Spanish translation services.**



**RIALTO UNIFIED SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF EDUCATION  
AGENDA**

**June 9, 2021**

**Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California**

**Board Members:**

**Joseph W. Martinez, President  
Edgar Montes, Vice President  
Stephanie E. Lewis, Clerk  
Nancy G. O'Kelley, Member  
Dina Walker, Member  
Destiny Lopez, Student Board Member**

**Superintendent:**

**Cuauhtémoc Avila, Ed.D.**

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

**Pages**

**A. OPENING - Call to Order 4:00 p.m. - 5:30 p.m.**

**LCAP AND FY 2021- 2022 BUDGET STUDY SESSION**



**A.1. OPEN SESSION**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Board Study Session: Local Control and Accountability Plan (LCAP) and Fiscal Year 2021-2022 Budget

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

Time: \_\_\_\_\_

**B. ADJOURNMENT OF LCAP AND 2021-2022 BUDGET STUDY SESSION**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

**Vote by Board Members to adjourn LCAP and 2021-2022 Budget Study Session.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

Time: \_\_\_\_\_

**C. OPENING**

**REGULAR BOARD MEETING**

**C.1. CALL TO ORDER - 6:00 p.m.**

**C.2. OPEN SESSION**

**C.2.1. Comments on Closed Session Agenda Items**

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

**C.3. CLOSED SESSION**

**Moved \_\_\_\_\_**

**Seconded \_\_\_\_\_**

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

**Vote by Board Members to move into Closed Session:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

Time: \_\_\_\_\_

**C.3.1. PUBLIC EMPLOYEE  
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG  
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION  
54957)**

**C.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION  
ENROLLMENTS**

**C.3.3. CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**C.3.4. CONFERENCE WITH LABOR NEGOTIATOR (Government Code Section 54957.6)**

Designated Representative: Board President, Joseph W. Martinez

Unrepresented Employee: Cuauhtémoc Avila, Ed.D.

**C.4. ADJOURNMENT OF CLOSED SESSION**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Vote by Board Members to adjourn out of Closed Session:

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

Time: \_\_\_\_\_

**C.5. OPEN SESSION RECONVENED - 7:00 p.m.**

**C.6. PLEDGE OF ALLEGIANCE**

**C.7. REPORT OUT OF CLOSED SESSION**

**C.8. ADOPTION OF AGENDA**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to adopt the agenda.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**D. PRESENTATIONS**

**D.1. ALIANZA LATINA, DISTRICT PARENT ADVISORY GROUP**

Presentation on the Alianza Latina, District Parent Advisory Group, by Luvia Nava, President and Ana Gonzalez, Vice-President.

**D.2. RECOGNITION OF STUDENT BOARD MEMBER, DESTINY LOPEZ, SCHOLARSHIP RECIPIENT**

**E. COMMENTS**

**E.1. PUBLIC COMMENTS NOT ON THE AGENDA**

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

**E.2. PUBLIC COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

**E.3. COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS**

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

**E.4. COMMENTS FROM STUDENT BOARD MEMBER**

**E.5. COMMENTS FROM THE SUPERINTENDENT**

**E.6. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**

**F. PUBLIC HEARING**

25

**F.1. OPEN PUBLIC HEARING**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to open Public Hearing.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

Time: \_\_\_\_\_

**F.1.1. 2021-22 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)**

26

Education Code (EC) Section 52062(b)(1) requires that a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update to the local control and accountability. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the local control and accountability plan or annual update to the local control and accountability plan will be available for public inspection.

**F.2. CLOSE PUBLIC HEARING**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to close Public Hearing.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

Time: \_\_\_\_\_

**F.3. OPEN PUBLIC HEARING**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to open Public Hearing.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

Time: \_\_\_\_\_

**F.3.1. FISCAL YEAR 2021-22 PROPOSED BUDGET**

Education Code (EC) Section 52062(b)(2) requires that the public meeting at which a school district's governing board adopts a local control and accountability plan (LCAP) and adopts a budget must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearings on the LCAP and the proposed budget.



**F.4. CLOSE PUBLIC HEARING**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to close Public Hearing.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

Time: \_\_\_\_\_

**G. CONSENT CALENDAR ITEMS**

28

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to approve Consent Calendar items.**

\_\_\_\_\_ Preferential Vote by Student Board Member, Destiny Lopez

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

Time: \_\_\_\_\_

**G.1. GENERAL FUNCTIONS CONSENT ITEMS**

**G.1.1. FIRST READING OF REVISED BOARD POLICY 3110(a-c);  
TRANSFER OF FUNDS**

29

Approve the first reading of revised Board Policy 3110(a-c);  
Transfer of Funds.

<b>G.1.2.</b>	<b>FIRST READING OF BOARD POLICY 3230(a-c); FEDERAL GRANT FUNDS</b>	<b>32</b>
	Approve the first reading of Board Policy 3230(a-c); Federal Grant Funds.	
<b>G.2.</b>	<b>INSTRUCTION CONSENT ITEMS - None</b>	
<b>G.3.</b>	<b>BUSINESS AND FINANCIAL CONSENT ITEMS</b>	
<b>G.3.1.</b>	<b>WARRANT LISTING AND PURCHASE ORDER LISTING</b>	
	Approve Warrant Listing Register and Purchase Order Listing for all funds from April 30, 2021 through May 20, 2021 (Sent under separate cover to the Board Members). A copy for public review will be available on the District's website.	
<b>G.3.2.</b>	<b>DONATIONS</b>	<b>35</b>
	Accept the listed donations from Lydia DeLeon; David Cano; Jack in the Box; Ed Puzzle; Atkinson, Andelson, Loya, Ruud & Romo; James Q. Hammond; Melissa Rubio; Box Tops for Education; Rialto Rotary Noon Club; W. Oscar Neuhaus Memorial Foundation; Global Store Supply, Inc.; We Need Diverse Books; Oriental Trading; Sonic Restaurants; PromoShop, Inc.; Amazon LGB8; Lowe's; and Converge One, Inc., and that a letter of appreciation be sent to the donor.	
<b>G.3.3.</b>	<b>AGREEMENT WITH LANDMARK PRODUCTIONS</b>	<b>36</b>
	Approve a one year renewal agreement with Landmark Productions, to continue to produce and record public Board of Education meetings (virtual and in-person) setup, operation and upkeep of the broadcast systems, and video recordings of special District events, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund.	
<b>G.3.4.</b>	<b>AGREEMENT WITH UNIVERSITY OF REDLANDS FOR EDUCATIONAL FIELDWORK</b>	<b>37</b>
	Approve an Agreement with the University of Redlands for Educational Fieldwork to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2023, at no cost to the District.	

- G.3.5. AGREEMENT WITH UNIVERSITY OF CALIFORNIA, RIVERSIDE (UCR) TEACHER INTERNSHIP CREDENTIAL PROGRAM** 38
- Approve the agreement with University of California, Riverside (UCR) Teacher Internship Credential Program to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024, at no cost to the District.
- G.3.6. AGREEMENT WITH UNIVERSITY OF CALIFORNIA, RIVERSIDE (UCR) STUDENT TEACHER PROGRAM** 39
- Approve an agreement with University of California, Riverside (UCR) Student Teacher program to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024, at no cost to the District.
- G.3.7. AGREEMENT WITH UNITED STATES UNIVERSITY STUDENT TEACHER PROGRAM** 40
- Approve agreement with United States University Student Teacher Program to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024, at no cost to the District.
- G.3.8. AGREEMENT WITH I-STATION READING IN ESPAÑOL** 41
- Approve a renewal agreement with i-Station to provide an adaptive technology driven differentiated reading program for approximately 864 Dual Language Immersion Program students enrolled at Bemis, Boyd, Curtis, Dunn, Garcia, Kelley, Morris, Trapp, and Werner Elementary schools, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$39,328.00, to be paid from the General Fund - Title III (Language Instruction for English Learners).
- G.3.9. AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS (SBCSS) FOR CARE PORTAL** 42
- Approve an agreement with the San Bernardino County Superintendent of Schools to participate in the CarePortal Pilot Program to provide services for Rialto families in need, effective July 1, 2021 through June 30, 2022, at no cost to the District.

- G.3.10. AGREEMENT WITH WESTED/SILICON VALLEY MATHEMATICS INITIATIVE (SVMI) MATHEMATICS NETWORK** 43
- Approve a renewal agreement with WestEd/Silicon Valley Mathematics Initiative (SVMI) Mathematics Network to provide the District a one-year membership for ongoing professional development to improve mathematics instruction, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$8,200.00, and to be paid from the General Fund.
- G.3.11. AGREEMENT WITH YOUNG VISIONARIES YOUTH LEADERSHIP ACADEMY** 44
- Approve a renewal agreement with Young Visionaries Youth Leadership Academy to provide a mentorship program for Rialto Unified School District students and families, effective July 1, 2021 through June 30, 2022, at no cost to the District.
- G.3.12. AMENDMENT NO. 1 TO AGREEMENT #C-21-0041 WITH ANNA CORLEW FROM ST. CATHERINE OF SIENA PRIVATE SCHOOL FOR TITLE III SERVICES** 45
- Approve Amendment No.1 to Agreement #C-21-0041 for Anna Corlew to provide extended day services during non-school hours to students identified as English Learners at St. Catherine of Siena Private School, at no cost to the District.
- G.3.13. CARL D. PERKINS CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT OF 2006** 46
- Ratify the Carl D. Perkins Career and Technical Education Improvement Act of 2006 allocated at \$234,724.00 for the career technical program improvements during the 2020-21 school year, at no cost to the District.
- G.3.14. SCHOOL-CONNECTED ORGANIZATIONS** 48
- Approve J. Calvin Boyd PTA and Rialto Council of PTAs, as school-connected organizations for the 2021-2022 and 2022-2023 school years, at no cost to the District.

- G.3.15. MEMORANDUM OF UNDERSTANDING WITH BIG BROTHERS BIG SISTERS OF THE INLAND EMPIRE** 49
- Approve a renewal Memorandum of Understanding (MOU) with Big Brothers Big Sisters (BBBS) of the Inland Empire to provide an after school site-based mentoring program that will allow qualified Rialto Unified School District high school students to serve as peer mentors to Rialto Unified School District elementary school students, effective August 1, 2021 through June 30, 2022, at no cost to the District.
- G.3.16. MEMORANDUM OF UNDERSTANDING (MOU) WITH THE UNIVERSITY OF REDLANDS FOR AN INTERNSHIP PROGRAM** 50
- Approve the Memorandum of Understanding (MOU) with the University of Redlands Internship Program to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2023, at no cost to the District.
- G.3.17. MEMORANDUM OF UNDERSTANDING (MOU) WITH LOYOLA MARYMOUNT UNIVERSITY FOR INTERNSHIP PROGRAM** 51
- Approve Memorandum of Understanding (MOU) with the Loyola Marymount University Internship Program to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024, at no cost to the District.
- G.3.18. MEMORANDUM OF UNDERSTANDING WITH SOUTH COAST COMMUNITY SERVICES** 52
- Approve a Memorandum of Understanding (MOU) with South Coast Community Services to supplement Rialto Unified School District Behavioral Support by providing specific support services, effective July 1, 2021 through June 30, 2022, at no cost to the District.

- G.3.19. MEMORANDUM OF UNDERSTANDING WITH RIALTO POLICE DEPARTMENT FOR THE 2021 GRADUATION CEREMONIES AT CARTER AND EISENHOWER HIGH SCHOOLS** 53

Ratify the Memorandum of Understanding (MOU) with Rialto Police Department to provide police services and support for the Graduation Ceremonies at Carter and Eisenhower High Schools on June 5, 2021, at a cost not-to-exceed \$12,725.44, and to be paid from the General Fund.

- G.3.20. MEMORANDUM OF UNDERSTANDING WITH SAN BERNARDINO POLICE DEPARTMENT FOR THE 2021 GRADUATION CEREMONIES AT RIALTO HIGH SCHOOL** 54

Ratify the Memorandum of Understanding (MOU) with San Bernardino Police Department to provide police services and support for the Graduation Ceremonies at Rialto High School on June 5, 2021, at a cost not-to-exceed \$5,119.11, and to be paid from the General Fund.

**G.4. FACILITIES PLANNING CONSENT ITEMS**

- G.4.1. APPROVE SELECTION OF ERICKSON-HALL CONSTRUCTION TO PROVIDE THE CONSTRUCTION MANAGEMENT SERVICES FOR THE TWO-STORY CLASSROOM BUILDING AT EISENHOWER HIGH SCHOOL** 55

Approve the selection of Erickson-Hall Construction to provide the Construction Management Services for the two-story classroom building at Eisenhower High School, at no cost to the District.

- G.4.2. AMENDMENT TO HMC ARCHITECTS AGREEMENT TO PROVIDE ARCHITECTURAL / ENGINEERING SERVICES FOR THE BLEACHER REPLACEMENT IN THE EISENHOWER HIGH SCHOOL GYMNASIUM** 56

Approve Amendment to agreement with HMC Architects to extend the agreement term from June 30, 2021 to June 30, 2022 at no additional cost to provide architectural/engineering services for the replacement of the indoor gymnasium bleachers at Eisenhower High School, at no cost to the District.



<b>G.4.3.</b>	<b>AMENDMENT TO AGREEMENT WITH HMC ARCHITECTS TO PROVIDE ARCHITECTURAL/ENGINEERING SERVICES FOR THE SPECIAL EDUCATION RENOVATION PROJECT AT THE DISTRICT OFFICE</b>	57
	Approve Amendment to agreement with HMC Architects to extend the agreement term from June 30, 2021 to June 30, 2022 at no additional cost to provide architectural/engineering services for the Special Education Renovation Project at the District Office, at no cost to the District.	
<b>G.4.4.</b>	<b>AMENDMENT #1 TO AGREEMENT WITH PF VISION INC., TO PROVIDE INSPECTION SERVICES FOR THE 14-16 FOOT MARQUEE SIGNS AT SEVENTEEN (17) SCHOOL SITES</b>	58
	Approve Amendment #1 to Agreement with PF Vision Inc., to extend the agreement term from June 30, 2021 to June 30, 2022 at no additional cost to provide DSA inspection services for the 14-16 foot marquee signs at seventeen (17) sites, at no cost to the District.	
<b>G.5.</b>	<b>PERSONNEL SERVICES CONSENT ITEMS</b>	
<b>G.5.1.</b>	<b>PERSONNEL REPORT NO. 1258 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES</b>	59
	Approve Personnel Report No. 1258 for classified and certificated employees.	
<b>G.6.</b>	<b>MINUTES</b>	
<b>G.6.1.</b>	<b>MINUTES OF REGULAR BOARD OF EDUCATION MEETING OF MAY 19, 2021</b>	69
	Approve the minutes of the Regular Board of Education meeting held May 19, 2021.	

**H. DISCUSSION/ACTION ITEMS**

94

**H.1. AWARD BID NO. 20-21-004 FOR THE L-WING HVAC UPGRADE AT EISENHOWER HIGH SCHOOL**

95

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Award Bid No. 20-21-004 for the L-Wing HVAC Upgrade at Eisenhower High School to WCM & Associates, Inc. for a total cost not-to-exceed \$438,000.00, and to be paid from Fund 35, State School Facilities Fund.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**H.2. APPROVE PURCHASE OF FORTINET FIREWALL EQUIPMENT**

96

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve the purchase of FortiNet Firewall equipment including 3 year hardware and software support from ConvergeOne utilizing National Association of State Procurement Offices (NASPO) agreement 7-15-70-34-003, at a cost not-to-exceed \$1,217,153.99, and to be paid from the General Fund.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**H.3. AGREEMENT WITH ELLEVATION**

97

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Approve a renewal agreement with ELLevation to support the effective monitoring of approximately 5,655 English Learners. This platform will support EL/RFEP monitoring, EL/RFEP intervention, reclassification, goal setting, and collaboration between Multilingual Programs, site administrators and teachers, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$62,095.00, and to be paid from the General Fund - Site Title I Fund.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**H.4. AGREEMENT WITH APEX LEARNING, INC.**

98

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Approve a renewal agreement with APEX Learning Inc. for unlimited licenses at all high schools and for any high school student, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$109,175.95, and to be paid from the General Fund.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**H.5. AGREEMENT WITH INNOVATE ED**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Approve a 3-year renewal agreement with InnovateEd to conduct 57 service days of District, Principal, and Leadership Team Coaching sessions with a focus on literacy at all secondary schools each year, effective July 1, 2021 through June 30, 2024 at a total cost not-to-exceed \$513,000.00 over a three year period (FY 2021-22 \$171,000.00; FY 2022-23 \$171,000.00; FY 2023-24 \$171,000.00), and to be paid from the General Fund.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**H.6. AGREEMENT WITH NEUHAUS EDUCATION CENTER**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

Approve an agreement with Neuhaus Education Center to provide Professional Learning in the area of reading and literacy to one hundred sixty-five (165) Reading Strategists and first, second, and third grade teachers, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$274,535.00, and to be paid from the General Fund - Expanded Learning Opportunity Grant.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**H.7. AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AN AFTER SCHOOL EXPANDED LEARNING PROGRAM AT FITZGERALD ELEMENTARY SCHOOL**

102

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve a renewal agreement with Think Together, Inc., a non-profit corporation, for the purpose of providing an After School Expanded Learning Program at Fitzgerald Elementary School, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$132,000.00, and to be paid from the General Fund.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**H.8. AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AFTER SCHOOL EDUCATIONAL AND SAFETY (ASES) PROGRAM**

103

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve a renewal agreement with Think Together, Inc. a non-profit corporation, for the purpose of providing the After School Education and Safety (ASES) program at eighteen elementary and five middle school sites in the District. Total annual cost is not-to-exceed 100% of the grant amount of \$3,163,248.62, effective July 1, 2021 through June 30, 2022, and to be paid from the General Fund.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**H.9. AGREEMENT WITH TUTOR.COM**

104

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve an agreement with Tutor.com to provide a pool of 2,280 hours of individual, virtual tutoring services to approximately 1,000 English Learners to address the need for learning acceleration in grades K-12, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$69,900.00 and to be paid from the General Fund.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**H.10. AGREEMENT WITH BLACKBOARD, INC.**

105

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve a renewal agreement with Blackboard, Inc. to assist with communication with all education stakeholders for general and emergency needs, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$90,400.00 for web service and communication (voice and text) broadcast platform to be from General Fund (Title I – Centralized Service).

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President



**H.11. AGREEMENT WITH MCGRAW HILL EDUCATION ASSESSMENT AND LEARNING IN KNOWLEDGE SPACES (ALEKS) ONLINE MATH SUPPORT**

106

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve the renewal agreement with McGraw Hill Education to provide 14,000 licenses for the online ALEKS program for students in grades 6-12, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$251,580.00, and to be paid from the General Fund.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**H.12. ANNUAL SOFTWARE LICENSE AND MAINTENANCE – EDUPOINT EDUCATIONAL SYSTEMS, LLC**

107

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve a renewal agreement with Edupoint Educational Systems, LLC for the annual software license and maintenance of the District's Student Information System, Synergy. This includes Online Student Registration module and Synergy Technology Tool Set software, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$184,515.00, and to be paid from the General Fund.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**H.13. MEMORANDUM OF UNDERSTANDING (MOU) WITH CALIFORNIA CLIMATE ACTION CORPS (CCAC)**

108

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve the Memorandum of Understanding (MOU) with California Climate Action Corps (CCAC) to have three CCAC fellows assist in climate-related projects at no cost to the District, effective June 15, 2021 through August 30, 2021.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**H.14. RESOLUTION NO. 20-21-31 FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM – CASEY ELEMENTARY**

110

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Adopt Resolution No. 20-21-31 to provide full-day kindergarten instruction at the following site (Casey Elementary School) pursuant to Education Code 8972 and 8973, to begin by the start of the 2022-2023 school year.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**H.15. RESOLUTION NO. 20-21-32 - TRANSFERS OF APPROPRIATIONS FOR 2021-22 FISCAL YEAR**

111

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve Resolution No. 20-21-32 authorizing staff to process the necessary transfers of appropriations to revise budget amounts during the course of the 2021-22 fiscal year to allow appropriation of excess funds, transfers between designated and/or un-appropriated fund balances and any expenditure classifications, or balance any expenditure classification of the budget.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**H.16. RESOLUTION NO. 20-21-33 - EDUCATION PROTECTION ACCOUNT**

112

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve Resolution No. 20-21-33 approving the plan to spend the monies received from the Education Protection Account.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**H.17. RESOLUTION NO. 20-21-34 - COMMITTED REVENUES AND FUND BALANCE**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Adopt Resolution No. 20-21-34 in accordance with the provisions of GASB 54, approving 3% of LCFF funding to support the continuity of the Foundational Literacy and Numeracy Initiatives, as indicated by the Committed Fund classification, and funds cannot be used for any purpose other than directed above, unless the Governing Board adopts another resolution to remove or change the constraint.

**Vote by Board Members.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

**I. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on June 23, 2021, at 7:00 p.m. at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California, and also available to the public via YouTube stream.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

**Vote by Board Members to adjourn.**

\_\_\_\_\_ Preferential Vote by Student Board Member, Destiny Lopez.

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Nancy G. O'Kelley, Member

\_\_\_\_\_ Stephanie E. Lewis, Clerk

\_\_\_\_\_ Edgar Montes, Vice President

\_\_\_\_\_ Joseph W. Martinez, President

Time: \_\_\_\_\_

**D PUBLIC HEARING**



**RIALTO UNIFIED SCHOOL DISTRICT**  
**Education Services**  
**324 N Palm Avenue**  
**Rialto, CA 92376**

**PUBLIC HEARING NOTICE**

**2021-22 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)**

Education Code (EC) Section 52062(b)(1) requires that a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update to the local control and accountability. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the local control and accountability plan or annual update to the local control and accountability plan will be available for public inspection.

Education Code (EC) Section 52062(b)(2) requires that the public meeting at which a school district governing board adopts a local control and accountability plan (LCAP) and adopts a budget must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearings on the LCAP and the proposed budget.

The 2021-22 LCAP for the Rialto Unified School District will be available for **inspection** from June 2, 2021, to June 9, 2021, during regular business hours, at the Chavez/Huerta Center for Education located at 324 N. Palm Avenue, Rialto, CA 92376.

The 2021-22 LCAP **Public Hearing** for the Rialto Unified School District, will be held on June 9, 2021, at 7:00 p.m. at the Dr. John R. Kazalunas Education Center located at 182 E. Walnut Avenue, Rialto, CA 92376, and available to the public via **YouTube Stream**.

Questions and/or comments should be directed to Carol Mehochko, Agent: Special Programs, at (909) 879-6004 ext. 2216.



**RIALTO UNIFIED SCHOOL DISTRICT**  
**Fiscal Services**  
**182 East Walnut Avenue**  
**Rialto, CA 92376**



## **PUBLIC HEARING NOTICE**

### **FISCAL YEAR 2021-22 PROPOSED BUDGET**

Education Code (EC) Section 52062(b)(2) requires that the public meeting at which a School District's Governing Board adopts a local control and accountability plan (LCAP) and adopts a budget must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearings on the LCAP and the proposed budget.

EC 42127(a)(2)(B) requires that districts provide the following for public review and discussion at its Proposed Budget Public Hearing:

1. The District maintains the minimum recommended Reserve for Economic Uncertainties (REU) for the budget and two subsequent fiscal years.
2. The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended REU for each fiscal year presented in the proposed adopted budget available for public inspection.
3. The District maintains reserves in excess of 6% to fund future increases in STRS, PERS, health & welfare cost, specialized instructional support programs, deferred maintenance and other costs to maintain the District's level of service.

The FY 2021-22 Proposed Budget for the Rialto Unified School District will be available for **inspection** from June 02, 2021, to June 09, 2021, during regular business hours, at Rialto Unified School District, 182 East Walnut Avenue, Rialto, CA 92376.

The FY 2021-22 Proposed Budget **Public Hearing** for the Rialto Unified School District, will be held on June 9, 2021, at 7:00 p.m., at the Dr. John R. Kazaluna Education Center, located at 182 E. Walnut Avenue, Rialto, CA 92376, and available to the public via **YouTube Stream**.

Questions and/or comments should be directed to Nicole Albiso, Interim Lead Fiscal Services Agent, at (909) 820-7700 ext. 2232.

**E CONSENT CALENDAR ITEMS**



## RIALTO UNIFIED SCHOOL DISTRICT

### Business and Non-Instructional Operations

BP 3110(a)

#### TRANSFER OF FUNDS

The Governing Board recognizes its responsibility to monitor the District's fiscal practices to ensure accountability regarding the expenditure of public funds and compliance with legal requirements.

- (cf. 0460 - Local Control and Accountability Plan)
- (cf. 3100 - Budget)
- (cf. 3400 - Management of District Assets/Accounts)
- (cf. 3460 - Financial Reports and Accountability)

The total amount budgeted by the District for each major classification of expenditures, as listed in the California Department of Education's budget forms, shall be the maximum amount which the district may expend for that classification for the school year. (Education Code 42600)

However, when it is in the best interest of the district, the Board may:

1. At any time, adopt a written resolution providing for transfers from the designated fund balance or the unappropriated fund balance to any expenditure classification or between classifications. The resolution shall be filed with the County Superintendent of Schools and the eCounty aAuditor. (Education Code 42600)

*(cf. 9323.2 – Actions by the Board)*

2. Direct the temporary transfer of monies held in any district fund or account to another fund or account as necessary for the payment of obligations. Such borrowing shall occur only when the fund or account receiving the money will earn sufficient income during the current fiscal year to repay the amount transferred. No more than 75 percent of the maximum amount held in any fund or account during the current fiscal year may be transferred. Amounts transferred shall be repaid in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year. (Education Code 42603)

**For the 2020-21 and 2021-22 fiscal years only, if the state defers any payments owed to districts, the Board may direct the temporary transfer of up to 85 percent of the maximum amount held in any fund or account during the current fiscal year for the payment of obligations. Such borrowing shall occur only when the fund or account receiving the money will earn sufficient income during the current fiscal year to repay the amount transferred. Prior to exercising this authority the Board shall**

**TRANSFER OF FUNDS**

- hold a public hearing and adopt a resolution authorizing such transfer. (Education Code 42603.1)**
3. At the close of a school year, request that the County Superintendent make transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification(s), or balance any expenditure classifications of the district budget as necessary for the payment of obligations incurred during that school year. (Education Code 42601)
  4. ~~Specify amounts to be transferred by the county auditor and treasurer from the District's general fund to the special reserve fund during the fiscal year.~~ If any special reserve funds **that** are maintained for ~~purposes other than~~ capital outlay or **other purposes pursuant to Education Code 42824** if monies in the special reserve fund are not actually encumbered for ongoing expenses, ~~the Board may~~ transfer those monies into the general fund for the general operating purposes of the district. If any monies remain in the special reserve fund at the conclusion of a project, the Board may **submit a ,by-written** request to the County Superintendent, ~~A~~auditor, and ~~T~~reasurer; **to discontinue the special reserve fund and** transfer those monies to the district's general fund. (Education Code 42841-42843)
  5. Transfer monies between other funds or accounts when authorized by law.

*Legal Reference:***EDUCATION CODE***78 Definition, governing board**5200 Districts governed by boards of education**16095 Transfer of district funds to district state school building fund***41010 California School Accounting Manual***41301 Section A state school fund allocation schedule**42125 Designated and unappropriated fund balances**42238-42251 Apportionments to districts, especially:**42238.01-42238.07 Local control funding formula**42600 District budget limitation on expenditure**42601 Transfers between funds to permit payment of obligations at close of year**42603 Temporary Transfer of monies held in any fund or account to another fund; repayment**42603.1 Temporary transfer of monies held in any fund or account to another fund; state deferrals;**fiscal years 2020-21 and 2021-22**42840-42843 Special reserve fund**52616.4 Expenditures from adult education fund*

Legal References (continued)

*Management Resources:*

**CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS**

**California School Accounting Manual**

**WEB SITES**

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Fiscal Crisis and Management Assistance Team: <http://www.fcmat.org>

Policy  
adopted: June 23, 1999  
revised: April 8, 2020  
revised:

**RIALTO UNIFIED SCHOOL DISTRICT**  
Rialto, California



## RIALTO UNIFIED SCHOOL DISTRICT

### Business and Non-Instructional Operations

BP 3230(a)

#### FEDERAL GRANT FUNDS

The Governing Board recognizes the district's responsibility to maintain fiscal integrity and transparency in the use of all funds awarded through federal grants. The district shall comply with all requirements detailed in any grant agreement with an awarding agency and with the federal Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards specified in 2 CFR 200.0-200.521 and any stricter state laws and district policy.

Any goods or services purchased with federal funds shall be reasonable in cost and necessary for the proper and efficient performance or administration of the program.

The Superintendent or designee shall ensure that the district's financial management systems and procedures provide for the following: (2 CFR 200.302)

1. Identification in district accounts of each federal award received and expended and the federal program under which it was received

*(cf. 3100 – Budget)*

2. Accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the reporting requirements of 2 CFR 200.328 and 200.329

*(cf. 3460 - Financial Reports and Accountability)*

3. Records and supporting documentation that adequately identify the source and application of funds for federally funded activities, including information pertaining to federal awards, authorizations, financial obligations, unobligated balances, assets, expenditures, income, and interest

*(cf. 1340 - Access to District Records)*

*(cf. 3580 - District Records)*

4. Effective controls over and accountability for all funds, property, and other assets and assurance that all assets are used solely for authorized purposes
5. Comparison of actual expenditures with budgeted amounts for each federal award
6. Written procedures to implement provisions governing payments as specified in 2 CFR 200.305

**FEDERAL GRANT FUNDS** (continued)

7. Written procedures for determining the allowability of costs in accordance with 2 CFR 200.400-200.475 and the terms and conditions of the federal grant award

*(cf. 3400 - Management of District Assets/Accounts)*

The Superintendent or designee shall develop and implement appropriate internal control processes to reasonably assure that transactions are properly executed, recorded, and accounted for so that the district can prepare reliable financial statements and federal reports, maintain accountability over assets, and demonstrate compliance with federal laws, regulations, and conditions of the federal award. (2 CFR 200.61, 200.62, 200.303)

Equipment purchased with federal funds shall be properly inventoried and adequately maintained to safeguard against loss, damage, or theft of the property.

*(cf. 3270 - Sale and Disposal of Books, Equipment and Supplies)*

*(cf. 3440 - Inventories)*

*(cf. 3512 - Equipment)*

All staff involved in the administration or implementation of programs and activities supported by federal funds shall receive information and training on the allowable use of federal funds, purchasing procedures, and reporting processes commensurate with their duties.

*(cf. 4131 - Staff Development)*

*(cf. 4231 - Staff Development)*

*(cf. 4331 - Staff Development)*

The district shall submit financial and performance reports to the awarding agency in accordance with the schedule and indicators required for that federal grant by law and the awarding agency. As required, such reports may include a comparison of actual accomplishments to the objectives of the federal award, the relationship between financial data and performance accomplishments, the reasons that established goals were not met if applicable, cost information to demonstrate cost-effective practices, analysis and explanation of any cost overruns or high unit costs, and other relevant information. The final performance report shall be submitted no later than 120 calendar days after the ending date of the grant. (2 CFR 200.301, 200.328, 200.329)

*(cf. 0500 - Accountability)*

*(cf. 6190 - Evaluation of the Instructional Program)*

*Legal Reference: (see next page)*



**FEDERAL GRANT FUNDS (continued)**

*Legal Reference:*

EDUCATION CODE

42122-42129 *Budget requirements*

64001 *School plan for student achievement, consolidated application programs*

CODE OF FEDERAL REGULATIONS, TITLE 2

180.220 *Amount of contract subject to suspension and debarment rules*

200.0-200.521 *Federal uniform grant guidance, especially:*

200.1-200.99 *Definitions*

200.100-200.113 *General provisions*

200.317-200.326 *Procurement standards*

200.327-200.329 *Monitoring and reporting*

200.333-200.337 *Record retention*

200.400-200.475 *Cost principles*

200.500-200.521 *Audit requirements*

CODE OF FEDERAL REGULATIONS, TITLE 34

76.730-76.731 *Records related to federal grant programs*

CODE OF FEDERAL REGULATIONS, TITLE 48

2.101 *Federal acquisition regulation; definitions*

*Management Resources:*

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

*California Department of Education Audit Guide*

*California School Accounting Manual*

EDUCATION AUDIT APPEALS PANEL PUBLICATIONS

*Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

*Questions and Answers Regarding 2 CFR Part 200*

WEB SITES

*California Department of Education: <http://www.cde.ca.gov>*

*Education Audit Appeals Panel: <http://www.eaap.ca.gov>*

*Office of Management and Budget, Uniform Guidance: <https://www.whitehouse.gov/omb>*

*State Controller's Office: <http://www.sco.ca.gov>*

*System for Award Management (SAM): <http://www.sam.gov/>*

*U.S. Department of Education: <http://www.ed.gov>*

*U.S. Government Accountability Office: <http://www.gao.gov>*

Policy  
adopted:

**RIALTO UNIFIED SCHOOL DISTRICT**  
Rialto, California



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** DONATIONS

<u>MONETARY DONATIONS</u>	<u>LOCATION / DESCRIPTION</u>	<u>AMOUNT</u>
Lydia DeLeon	Jehue Middle School / Technology	\$ 100.00
David Cano	Jehue Middle School / Technology	\$ 50.00
Jack in the Box	Jehue Middle School / Technology	\$ 379.64
Ed Puzzle	Jehue Middle School / Technology	\$ 150.00
Atkinson,Andelson,Loya,Ruud&Romo	District Wide / Backpack Drive	\$ 280.00
James Q. Hammond	District Wide / Jeans for Teens Drive	\$ 125.00
Melissa Rubio	District Wide / Jeans for Teens Drive	\$ 100.00
Box Tops for Education	Dollahan Elementary / Principal's Acct.	\$ 23.40
Rialto Rotary Noon Club	District Wide / Backpack Drive	\$ 1,400.00
W. Oscar Neuhaus Memorial Foundation	District Wide / Backpack Drive	\$ 100.00

<u>NON-MONETARY DONATIONS</u>	<u>LOCATION / DESCRIPTION</u>
Global Store Supply, Inc.	District Wide / 8 Pallets of Disposable Wipes
We Need Diverse Books	Trapp Elementary / Class Library Set of 30 books
Oriental Trading	Backpack Drive / Merchandise Certificate
Sonic Restaurants	Backpack Drive / 1,300 Free Ice Cream Cone Vouchers
PromoShop, Inc.	Backpack Drive / Pencils, Erasers and Pencil Sharpeners
Amazon LGB8	Gardening Kindness Project / Gardening items and T-Shirts
Lowe's	Gardening Kindness Project & Earth Day / Tools and Seeds
Converge One, Inc.	I.T. Dept. / 65 Scanners and 54 USB Cables

**RECOMMENDATION:** It is recommended that the Board of Education accept the listed donations and send a letter of appreciation to:

Lydia DeLeon; David Cano; Jack in the Box; Ed Puzzle; Atkinson, Andelson, Loya, Ruud & Romo; James Q. Hammond; Melissa Rubio; Box Tops for Education; Rialto Rotary Noon Club; W. Oscar Neuhaus Memorial Foundation; Global Store Supply, Inc.; We Need Diverse Books; Oriental Trading; Sonic Restaurants; PromoShop, Inc.; Amazon LGB8; Lowe's; and Converge One, Inc..

<u>DISTRICT SUMMARY</u>	<u>TOTALS</u>
Monetary Donations – June 9, 2021	\$ 2,708.04
Donations – Fiscal Year-to-Date	\$ 27,169.49

Submitted and Reviewed by: Mohammad Z. Islam



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D. Superintendent  
**ITEM:** **AGREEMENT WITH LANDMARK PRODUCTIONS**

**Background:** In 2006, the Board of Education approved an agreement with Landmark Productions, to produce, direct and record all public Rialto Unified School District Board of Education meetings and assist in live streaming for the general public to view.

In addition, Landmark Productions' scope of work has expanded to include the setup, operation and upkeep of the broadcast system, as well as video recordings of special District events such as, the annual Parent Summit, school site events, and the District's historic celebratory events and programs, as required by Media Services.

**Reasoning:** The community of Rialto, which includes District students, parents/guardians and education stakeholders, can now access live and digitally recorded copies of each Board of Education meeting. Landmark Productions has the experience and internal/technical knowledge to accurately deliver Public Board of Education School Board meetings, via multiple platforms, such as free internet streaming (*saving the District* over \$70,000, annually) and broadcast on local City of Rialto TV Network.

**Recommendation:** Approve a one year renewal agreement with Landmark Productions, to continue to produce and record public Board of Education meetings (virtual and in-person) setup, operation and upkeep of the broadcast systems, and video recordings of special District events, effective July 1, 2021 through June 30, 2022.

**Fiscal Impact:** \$20,000.00 – General Fund

**Submitted by:** Syeda Jafri  
**Reviewed by:** Mohammad Z. Islam



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH UNIVERSITY OF REDLANDS FOR EDUCATIONAL FIELDWORK**

**Background:** The California Commission on Teacher Credentialing requires teacher/psychology/counselor candidates that are enrolled in a college/university program complete student teaching/fieldwork before the university student can receive their preliminary credential.

**Reasoning:** University of Redlands provides fieldwork, education, and training for university student teachers and psychology/counseling students. University students enrolled in the programs at University of Redlands will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

**Recommendation:** Approve an Agreement with the University of Redlands for Educational Fieldwork to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2023.

**Fiscal Impact:** No fiscal impact

**Submitted by:** Rhonda Kramer and Rhea McIver-Gibbs, Ed.D.

**Reviewed by:** Mohammad Z. Islam



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH UNIVERSITY OF CALIFORNIA, RIVERSIDE (UCR) TEACHER INTERNSHIP CREDENTIAL PROGRAM**

**Background:** The California Commission on Teacher Credentialing requires teacher/psychology/counselor/internship candidates that are enrolled in a college/university program to complete student teaching/fieldwork/ internship before the university student can receive their preliminary credential.

**Reasoning:** University of California, Riverside (UCR) provides fieldwork, education and training for university student teachers, interns, and psychology/counseling students. University students enrolled in the programs at University of California, Riverside (UCR) will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

**Recommendation:** Approve the agreement with University of California, Riverside (UCR) Teacher Internship Credential Program to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024.

**Fiscal Impact:** No fiscal impact

**Submitted by:** Rhonda Kramer and Rhea McIver-Gibbs, Ed.D.

**Reviewed by:** Mohammad Z. Islam



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH UNIVERSITY OF CALIFORNIA, RIVERSIDE (UCR) STUDENT TEACHER PROGRAM**

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**Background:** The California Commission on Teacher Credentialing requires teacher/psychology/counselor candidates that are enrolled in a college/university program to complete student teaching/fieldwork/ internship before the university student can receive their preliminary credential.

**Reasoning:** University of California, Riverside (UCR) provides fieldwork, education and training for university student teachers, and psychology/counseling students. University students enrolled in the programs at University of California, Riverside (UCR) will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

**Recommendation:** Approve an agreement with University of California, Riverside (UCR) Student Teacher program to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024.

**Fiscal Impact:** No fiscal impact

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**Submitted by:** Rhonda Kramer and Rhea McIver Gibbs, Ed.D.  
**Reviewed by:** Mohammad Z. Islam



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH UNITED STATES UNIVERSITY STUDENT TEACHER PROGRAM**

Background: The California Commission on Teacher Credentialing requires teacher/psychology/counselor candidates that are enrolled in a college/university program to complete student teaching/fieldwork/ internship before the university student can receive their preliminary credential.

Reasoning: United States University provides fieldwork, education and training for university student teachers, and psychology/counseling students. University students enrolled in the programs at United States University will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Approve agreement with United States University Student Teacher Program to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024.

Fiscal Impact: No fiscal impact

**Submitted by:** Rhonda Kramer and Rhea McIver-Gibbs, Ed.D.  
**Reviewed by:** Mohammad Z. Islam



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH I-STATION READING IN ESPAÑOL**

**Background:** Dual Language Immersion (DLI) teachers piloted two online reading programs during the 18-19 school year and unanimously chose i-Station to support reading development grades K-5 in the DLI program. i-Station is an online interactive adaptive differentiated technology driven Spanish reading program designed to identify the reading needs of each student and adjust to each student’s abilities. DLI running records in reading indicate a steady increase in Spanish reading levels each trimester.

This agreement includes 864 site licenses for DLI classrooms as well as 4 online sessions of professional development for Dual Language Immersion Teachers.

**Reasoning:** i-Station is aligned to the California Spanish Language Arts Standards and focuses on building a foundation for reading comprehension. Consistent use of this program also leads to increased listening comprehension, academic vocabulary development and making connections across text.

This differentiated reading program is directly tied to Strategy 2 of Rialto Unified School District’s Strategic Plan: We will provide rigorous and relevant instruction that supports each student’s unique learning style.

**Recommendation:** Approve an agreement with i-Station to provide an adaptive technology driven differentiated reading program for approximately 864 Dual Language Immersion Program students enrolled at Bemis, Boyd, Curtis, Dunn, Garcia, Kelley, Morris, Trapp and Werner Elementary schools, effective July 1, 2021 through June 30, 2022.

**Fiscal Impact:** Not-to-exceed \$39,328.00 – General Fund - Title III (Language Instruction for English Learners)

**Submitted by:** Marina Madrid, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.





**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS (SBCSS) FOR CARE PORTAL**

**Background:** The San Bernardino County Superintendent of Schools (SBCSS) has invited Rialto USD to participate in a pilot program with CarePortal. It is a platform that allows requests to be sent to faith-based organizations, community, or individuals in and around Rialto. Those who have signed up to help meet the needs of a school district would get the requests. The McKinney-Vento/Foster Youth Liaison or designated staff would be responsible for inputting a request for a family in need. The request would be submitted to SBCSS for approval and once approved it would be electronically sent to CarePortal.

**Reasoning:** Participating in this platform will give Rialto students and families another connection to services that will help meet their current needs. CarePortal will train the district's McKinney-Vento/Foster Youth Liaison and assist with the set-up to submit requests. Several surrounding districts in the area have agreed to participate.

**Recommendation:** Approve an agreement with the San Bernardino County Superintendent of Schools to participate in the CarePortal Pilot Program to provide services for Rialto families in need, effective July 1, 2021 through June 30, 2022.

**Fiscal Impact:** No fiscal impact

**Submitted by:** Adam Waggoner  
**Reviewed by:** Patricia Chavez, Ed. D



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AGREEMENT WITH WESTED/SILICON VALLEY MATHEMATICS INITIATIVE (SVMI) MATHEMATICS NETWORK**

**Background:** WestEd is a national, nonprofit research, development, and service agency that works with education and other communities to promote excellence, achieve equity, and improve learning for children. Silicon Valley Mathematics Initiative (SVMI) Mathematics Network is a comprehensive effort to improve mathematics instruction and, thus, student learning, through high performance expectations, ongoing professional development, and examination of student work.

**Reasoning:** The membership with WestEd/SVMI Mathematics Network provides ongoing professional development in an effort to improve mathematics instruction and student learning. The membership provides the District with access to the Summer Institute for teachers, the Academic Year Series of Seminars and Webinars, and all resources and materials provided on the SVMI website, including, but not limited to, the SVMI Lesson Study Project tools, protocols, and videos, mathematics coaching tools, problems of the month, mathematical tasks, rubrics, and sample student work. This year, the SVMI Summer Institute for teachers, will address topics that are top of mind for teachers and leaders as they navigate the return to in-person or hybrid math instruction, including the most effective, research-supported strategies for supporting students' math learning recovery, using open math tasks to support rigorous math learning recovery that balances procedural fluency, conceptual understanding, and problem-solving skills, and an investigation of the newly revised California Math Framework to ensure alignment with 2021-2022 learning recovery plans.

**Recommendation:** Approve a renewal agreement with WestEd/Silicon Valley Mathematics Initiative (SVMI) Mathematics Network to provide the District a one-year membership for ongoing professional development to improve mathematics instruction, effective July 1, 2021 through June 30, 2022.

**Fiscal Impact:** Not-to-exceed \$8,200.00 – General Fund

**Submitted by:** Eva Serrato  
**Reviewed by:** Patricia Chavez, Ed.D



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH YOUNG VISIONARIES YOUTH LEADERSHIP ACADEMY**

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**Background:** The Young Visionaries Youth Leadership Academy (YVYLA) has been awarded funds by the San Bernardino County Department of Behavioral Health to provide services to children residing in the County of San Bernardino. To fulfill the Department of Behavioral Health mental health requirements, Young Visionaries Youth Leadership Academy will provide a mentorship program to African American students at the elementary and secondary schools within the Rialto Unified School District.

**Reasoning:** Aligned with the RUSD Local Control Accountability Plan Goal 3 (Student Engagement) and RUSD Strategic Plan 1 & 3, YVYLA will provide a full-scale mentorship program to students at Rialto USD. Services will provide mentorship, mindfulness, conflict resolution, substance abuse and/or anger management for students, parent support and parent classes, clinical case management, and therapy for students. The program goals include:

- Increasing African American resiliency
- Decrease referral rate for African American students
- Increase social skills and emotional awareness of students
- Increase student's self-efficacy and self-image
- Reduce problem behaviors within school that lead to office discipline, referrals, and suspensions

YVYLA will provide a monthly report summarizing services rendered including initial assessment, case management plan, strategy, and progress/outcomes. An estimate of 300 students (grades 4-12) and 60 parents will meet weekly for 12 weeks.

**Recommendation:** Approve a renewal agreement with Young Visionaries Youth Leadership Academy to provide a mentorship program for Rialto Unified School District students and families, effective July 1, 2021 through June 30, 2022.

**Fiscal Impact:** No fiscal impact

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**Submitted by:** Angela Brantley  
**Reviewed by:** Patricia Chavez, Ed.D.



**Rialto Unified School District**

**Board Date: June 9, 2021**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AMENDMENT NO. 1 TO AGREEMENT #C-21-0041 WITH ANNA CORLEW FROM ST. CATHERINE OF SIENA PRIVATE SCHOOL FOR TITLE III SERVICES**

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**Background:** On September 23, 2020, the Board of Education approved an agreement with St. Catherine of Siena Private School for their teachers Anna Corlew, Salve Banzon, and Angelica Regalado to provide extended day services during non-school hours, three (3) to five (5) times per week, to students identified as English Learners at St. Catherine of Siena Private School, effective September 30, 2020 through May 28, 2021, at a cost not-to-exceed \$3,900.00 to be paid from Title III funds. Each of the three (3) teachers had individual consultant agreements for an amount of \$1,300.00.

**Reasoning:** Services to be provided by Salve Banzon will not be rendered. Instead, additional services have been provided by Anna Corlew and therefore, an amendment to increase the amount by \$1,200.00 is required for a new not-to-exceed amount of \$2,500.00. All other terms of the agreement shall remain the same.

**Recommendation:** Approve Amendment No.1 to Agreement #C-21-0041 for Anna Corlew to provide extended day services during non-school hours to students identified as English Learners at St. Catherine of Siena Private School.

**Fiscal Impact:** No fiscal impact

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**Submitted by:** Marina Madrid, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CARL D. PERKINS CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT OF 2006**

Background: The Carl D. Perkins Career and Technical Education Improvement Act of 2006 was signed into law on August 12, 2006. It authorizes federal funding assistance to secondary and post-secondary Career Technical Education (CTE) programs. Congress expects local agencies to better utilize Perkins IV funds to support specific improvements in CTE in the areas of:

- Accountability and program improvement in all areas
- Increased coordination with CTE system
- Stronger academic and career technical integration
- Increased alignment of secondary and post-secondary education
- Links to business and industry

Reasoning: Rialto Unified School District's Perkins allocation for the 2020-2021 school year is \$234,724.00. The grant for 2020-2021 is a renewal grant. Some specific outcomes from the local CTE Plan on which the District will continue to focus in 2020-2021 are:

- Focus on improving student attainment of CTE Model Curriculum Standards with emphasis in technical writing, common core standards and career readiness by providing targeted staff development
- Provide for revision/update of the courses to align to the 11 elements of High Quality CTE programs
- Update and replace equipment to meet industry standards in Building Trades & Construction, Engineering & Design, Child Development, Hospitality, Information Communication Technology, Manufacturing and Hospitality at all secondary sites including the Chavez/Huerta Center
- Market Career Technical Education programs
- Support of Career Technical Student Organizations
- Provide industry responsive professional development as well as pedagogical support for students in Special Populations
- Provide additional funding for under-represented students in CTE programs
- Support for Early College Credit with CTE emphasis

Recommendation: Ratify the Carl D. Perkins Career and Technical Education Improvement Act of 2006 allocated at \$234,724.00 for the career technical program improvements during the 2020-21 school year.

Fiscal Impact: No fiscal impact

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**Submitted by:** Edward D'Souza, Ph.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed. D., Superintendent

**ITEM: SCHOOL-CONNECTED ORGANIZATIONS**

Background: In accordance with Board Policy (BP 1230) and Administrative Regulation (AR 1230), the Board of Education must authorize school-connected organizations such as Parent Teacher Associations (PTA), Parent Teacher Organizations (PTO), and Booster Clubs that desire to raise money to benefit District students. Organizations proposing to establish a school-connected organization shall submit a request to the Board of Education for authorization to operate at the school.

Reasoning: The following organizations have submitted the required documentation to the District for Board approval:

J. Calvin Boyd PTA  
Rialto Council of PTAs

Recommendation: Approve J. Calvin Boyd PTA and Rialto Council of PTAs, as school-connected organizations for the 2021-2022 and 2022-2023 school years.

Fiscal Impact: No fiscal impact

**Submitted by:** Diane Romo  
**Reviewed by:** Mohammad Z. Islam



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **MEMORANDUM OF UNDERSTANDING (MOU) WITH BIG BROTHERS BIG SISTERS OF THE INLAND EMPIRE**

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Background: Big Brothers Big Sisters (BBBS) is the oldest and largest volunteer mentoring agency nationwide, providing underserved, at-risk children with a strong enduring professional supported one-on-one mentoring relationship that changes lives for the better. BBBS Road to Success: Building Resiliency and Academic Achievement program to under-served children and youth has proven outcomes that are social-emotional and cognitive skills that children in poverty are less likely to obtain, yet with the support of a mentor, a child can develop these skills and as a result strengthen a family, school district, and community.

Reasoning: BBBS will provide an after school site-based mentoring program that is aligned with the Rialto Unified School District Strategic Plan, Strategy 1, Action Plan 6. The program will provide qualified high school students from the three comprehensive high schools in Rialto to serve as peer mentors to Rialto Unified School District elementary school children. Matches meet once per week supervised by qualified BBBS staff to read together, study, complete STEM activities, Art activities and relationship building activities.

Recommendation: Approve a renewal Memorandum of Understanding (MOU) with Big Brothers Big Sisters (BBBS) of the Inland Empire to provide an after school site-based mentoring program that will allow qualified Rialto Unified School District high school students to serve as peer mentors to Rialto Unified School District elementary school students, effective August 1, 2021 through June 30, 2022.

Fiscal Impact: No fiscal impact

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**Submitted by:** Angela Brantley  
**Reviewed by:** Patricia Chavez, Ed. D.





**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: MEMORANDUM OF UNDERSTANDING (MOU) WITH THE UNIVERSITY OF REDLANDS FOR AN INTERNSHIP PROGRAM**

**Background:** The California Commission on Teacher Credentialing requires teacher/psychology/counselor candidates that are enrolled in a college/university program to complete student teaching/fieldwork/ internship before the university student can receive their preliminary credential.

**Reasoning:** University of Redlands provides fieldwork, education and training for university student teachers, and psychology/counseling students. University students enrolled in the programs at the University of Redlands will gain experience with mentors from the Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

**Recommendation:** Approve the Memorandum of Understanding (MOU) with the University of Redlands Internship Program to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2023.

**Fiscal Impact:** No fiscal impact

**Submitted by:** Rhonda Kramer and Rhea McIver-Gibbs, Ed.D.

**Reviewed by:** Mohammad Z. Islam



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: MEMORANDUM OF UNDERSTANDING (MOU) WITH LOYOLA MARYMOUNT UNIVERSITY FOR INTERNSHIP PROGRAM**

**Background:** The California Commission on Teacher Credentialing requires teacher/psychology/counselor candidates that are enrolled in a college/university program to complete the student teaching/fieldwork/internship before they can receive their preliminary credential.

**Reasoning:** Loyola Marymount University provides fieldwork, education and training for university student teachers, and psychology/counseling students. University students enrolled in the programs at Loyola Marymount University will gain experience with mentors from Rialto Unified School District in their specialized fields while in the process of completing their credential requirements.

**Recommendation:** Approve Memorandum of Understanding (MOU) with the Loyola Marymount University Internship Program to assist current and future educators in completing state requirements for credentialing from July 1, 2021 through June 30, 2024.

**Fiscal Impact:** No fiscal impact

**Submitted by:** Rhonda Kramer and Rhea McIver Gibbs, Ed.D.

**Reviewed by:** Mohammad Z. Islam



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **MEMORANDUM OF UNDERSTANDING WITH SOUTH COAST COMMUNITY SERVICES**

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Background: On June 7, 2017, the Board of Education approved a Memorandum of Understanding (MOU) with South Coast Community Services. South Coast Community Services received various funding from the County of San Bernardino to provide mental health services. South Coast will provide Student Assistant Program (SAP) and the Community Wholeness & Enrichment (CWE) Program. The SAP program includes, but it not limited to, Prevention/Early Intervention services such as Individual Therapy and Family Therapy, Education-Based and Supportive Groups such as anger management, self-esteem, bullying, self-advocacy through communication and girl/boy empowerment, class presentations and synergies, and act upon referral by the District staff. The CWE program includes individual and family group therapy, safe TALK workshops (suicide prevention) and supportive groups focusing on suicide bereavement and support for family members of the mentally ill.

Reasoning: South Coast Community Services will supplement Rialto Unified School District Behavioral Support by providing specific support services. South Coast services will include Community Wholeness and Enrichment, Children’s Intensive Services, Success First, and Wraparound programs that include Family Support, Case Management, Individual and Family Therapy, Behavior Coaching, TBS Psychiatrist, 24-hour on-call.

Recommendation: Approve a Memorandum of Understanding (MOU) with South Coast Community Services to supplement Rialto Unified School District Behavioral Support by providing specific support services, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: No fiscal impact

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**Submitted by:** Angela Brantley  
**Reviewed by:** Patricia Chavez, Ed. D.



**Rialto Unified School District**

**Board Date: June 9, 2021**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **MEMORANDUM OF UNDERSTANDING WITH RIALTO POLICE DEPARTMENT FOR THE 2021 GRADUATION CEREMONIES AT CARTER AND EISENHOWER HIGH SCHOOLS**

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**Background:** Extra-curricular after school related activities and events have at times required the assistance of the local Police Department to assist our Safety Intervention & Support Services. Their assistance is often required with traffic congestion around schools and at events that tend to have large crowds in attendance. Local Police Departments have provided supportive presence in years past for all of the on-site comprehensive High School Graduations. Due to COVID-19 pandemic we will have a scaled down version of our previous on-site graduations for the 2020-2021 school year.

**Reasoning:** The Rialto Police Department shall provide services and support for students, faculty, administration, parents and community before, during, and after the Carter and Eisenhower High Schools Graduation Ceremonies on June 5, 2021, from 7:30 a.m. through 9:30 p.m.

**Recommendation:** Ratify the Memorandum of Understanding (MOU) with Rialto Police Department to provide police services and support for the Graduation Ceremonies at Carter and Eisenhower High Schools on June 5, 2021.

**Fiscal Impact:** Not-to-exceed \$12,725.44 - General Fund

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**Submitted by:** Gordon M. Leary  
**Reviewed by:** Patricia Chavez, Ed.D.



**Rialto Unified School District**

**Board Date: June 9, 2021**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **MEMORANDUM OF UNDERSTANDING WITH SAN BERNARDINO POLICE DEPARTMENT FOR THE 2021 GRADUATION CEREMONIES AT RIALTO HIGH SCHOOL**

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**Background:** Extra-curricular after school related activities and events have at times required the assistance of the local Police Department to assist our Safety Intervention & Support Services with maintaining a safe school climate. Their assistance is often required with traffic congestion around schools and events that tend to have large crowds in attendance. Local Police Departments have provided supportive presence in years past for all of the onsite comprehensive High School Graduations. Due to COVID-19 pandemic we will have a scaled down version of our previous onsite graduations for the 2020-2021 school year.

**Reasoning:** The San Bernardino Police Department shall provide services and support for students, faculty, administration, parents and community before, during, and after the Rialto High School Graduation Ceremonies on June 5, 2021, from 7:30 a.m. through 9:30 p.m.

**Recommendation:** Ratify the Memorandum of Understanding (MOU) with San Bernardino Police Department to provide police services and support for the Graduation Ceremonies at Rialto High School on June 5, 2021.

**Fiscal Impact:** Not-to-exceed \$5,119.11 - General Fund

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**Submitted by:** Gordon M. Leary  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D. Superintendent

**ITEM:** **APPROVE SELECTION OF ERICKSON-HALL CONSTRUCTION TO PROVIDE THE CONSTRUCTION MANAGEMENT SERVICES FOR THE TWO-STORY CLASSROOM BUILDING AT EISENHOWER HIGH SCHOOL**

Background: The current classroom portables in the “A” and “B” wings at Eisenhower High School date back to 1988. These portables are over 30 years old and have been utilized beyond their life expectancy. They are constantly in need of repairs. District staff has analyzed various options and determined that the most cost effective solution is to remove the portables and replace them with a two-story classroom building. A construction management firm is needed to provide construction management services for a new two-story classroom building at Eisenhower High School.

Reasoning: A Request for Qualifications (RFQ) to provide Construction Management Services was advertised on April 5, 2021, and also posted on the District Facilities web page. RFQs were due on April 16, 2021. A total of five (5) architectural firms responded to the RFQ. After a thorough review and evaluation of all RFQs received, the RFQ Review Panel, consisting of four (4) District staff members who selected the top three (3) firms for a virtual interview. The following three (3) firms were selected to interview:

Erickson-Hall Construction  
Neff Construction  
Tilden-Coil Constructors

An Interview Panel, consisting of five (5) District staff members, rated and scored each firm based on the firm’s qualifications, experience, professionalism and ability to communicate effectively in responding to the interview questions. Based on the overall review and final scoring, staff is recommending the selection of Erickson-Hall Construction to provide the Construction Management Services for the two-story classroom building at Eisenhower High School. Once the project scope is defined and a project budget is developed, Erickson-Hall will provide a cost proposal for construction management services.

Recommendation: Approve the selection of Erickson-Hall Construction to provide the Construction Management Services for the two-story classroom building at Eisenhower High School.

Fiscal Impact: No fiscal impact

**Submitted by:** Angie Lopez  
**Reviewed by:** Mohammad Z. Islam



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AMENDMENT TO HMC ARCHITECTS AGREEMENT TO PROVIDE ARCHITECTURAL / ENGINEERING SERVICES FOR THE BLEACHER REPLACEMENT IN THE EISENHOWER HIGH SCHOOL GYMNASIUM**

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Background: On March 4, 2020, the Board of Education approved an agreement with HMC Architects to provide architectural/engineering services for the replacement of the indoor gymnasium bleachers at Eisenhower High School.

Reasoning: The term on the current agreement with HMC Architects is from March 5, 2020 to June 30, 2021. Amending the contract will extend the term of the agreement with HMC Architects from June 30, 2021 to June 30, 2022. All other terms and conditions of the agreement will remain the same. This amendment is required due to DSA review delays that this project experienced as a result of the COVID-19 pandemic.

Recommendation: Approve Amendment to agreement with HMC Architects to extend the agreement term from June 30, 2021 to June 30, 2022 at no additional cost to provide architectural/engineering services for the replacement of the indoor gymnasium bleachers at Eisenhower High School.

Fiscal Impact: No fiscal impact

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**Submitted by:** Angie Lopez  
**Reviewed by:** Mohammad Z. Islam



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AMENDMENT TO AGREEMENT WITH HMC ARCHITECTS TO PROVIDE ARCHITECTURAL/ENGINEERING SERVICES FOR THE SPECIAL EDUCATION RENOVATION PROJECT AT THE DISTRICT OFFICE**

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Background: On March 25, 2020, the Board of Education approved an agreement with HMC Architects to provide architectural/engineering services for the Special Education Renovation Project at the District Office. The project was placed on hold due to the COVID-19 pandemic.

Reasoning: The term on the current agreement with HMC Architects is from March 26, 2020 to June 30, 2021. Amending the agreement will extend the term from June 30, 2021 to June 30, 2022 with no fiscal impact. All other terms and conditions of the agreement will remain the same. This amendment is required due to delays that this project has experienced as a result of the COVID-19 pandemic.

Recommendation: Approve Amendment to agreement with HMC Architects to extend the agreement term from June 30, 2021 to June 30, 2022 at no additional cost to provide architectural/engineering services for the Special Education Renovation Project at the District Office.

Fiscal Impact: No fiscal impact

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**Submitted by:** Angie Lopez  
**Reviewed by:** Mohammad Z. Islam





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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AMENDMENT #1 TO AGREEMENT WITH PF VISION INC., TO PROVIDE INSPECTION SERVICES FOR THE 14-16 FOOT MARQUEE SIGNS AT SEVENTEEN (17) SCHOOL SITES**

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Background: On November 18, 2020, the Board of Education approved an agreement with PF Vision Inc., to provide Division State Architect (DSA) inspection services for the 14-16 foot marquee signs at seventeen (17) sites.

Reasoning: The term on the current agreement with PF Vision Inc., is from November 19, 2020 to June 30, 2021. Amending the agreement will extend the term from June 30, 2021 to June 30, 2022 with no fiscal impact. All other terms and conditions of the agreement will remain the same. This amendment is required due to DSA review delays that this project experienced as a result of the COVID-19 pandemic.

Recommendation: Approve Amendment #1 to Agreement with PF Vision Inc., to extend the agreement term from June 30, 2021 to June 30, 2022 at no additional cost to provide DSA inspection services for the 14-16 foot marquee signs at seventeen (17) sites.

Fiscal Impact: No fiscal impact

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**Submitted by:** Angie Lopez  
**Reviewed by:** Mohammad Z. Islam



Rialto Unified School District

Board Date: June 9, 2021

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**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** CLASSIFIED EXEMPT – PERSONNEL REPORT #1258

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**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**WORKABILITY – Returning Students**

Horzen, Christopher	Rialto USD	05/17/2021	\$14.00 per hour
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**Submitted and Reviewed by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education  
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1258**

**PROMOTION**

Enriquez, Paul	To: Account Clerk II Jehue Middle School	05/27/2021	To: 36-2 \$22.69 per hour (8 hours, 227 days)
	From: Categorical Project Clerk Jehue Middle School		From: 36-5 \$21.56 per hour (6 hour, 217 days)
McNay, Patrick	To: Safety Intervention Officer III (Lead) District Safety and Support Services	06/01/2021	To: 38-5 \$27.63 per hour (8 hours, 212 days)
	From: Safety Intervention Officer I District Safety and Support Services		From: 36-5 \$26.28 per hour (8 hours, 212 days)
Silva, Gabriel (Repl. M. Favela)	To: Custodian I** Rialto Middle School	06/08/2021	To: 33-4 \$23.22 per hour (8 hours, 12 months)
	From: Library/Media Technician I Henry Elementary School		From: 31-4 \$22.09 per hour (7 hours, 231 days)

**EMPLOYMENT**

Alizza, Letitia	Bus Driver Transportation	05/26/2021	34-1 \$20.54 per hour (4 hours, 203 days)
Berrelleza, AnaYolanda (Repl. S. Garcia)	Attendance/Records Clerk Jehue Middle School	05/17/2021	31-1 \$19.05 per hour (8 hours, 217 days)
Chavez, Marina (repl. M. Terry)	Account Clerk II Kucera Middle School	06/02/2021	36-1 \$22.59 per hour (8 hours, 227 days)
Corona, Gerardo (Repl. L. Rivera)	Nutrition Services Warehouse/Delivery Worker Nutrition Services	06/01/2021	36-1 \$21.59 per hour (8 hours, 203 days)
Gonzalez, Trinidad (Repl. L. Meza)	Secretary III Induction & Teacher Support Services	06/07/2021	40-1 \$23.87 per hour (8 hours, 12 months)

Serrano, Christine (Repl. C. Decker)	Secretary III Facilities Planning	06/14/2021	40-1 \$23.87 per hour (8 hours, 12 months)
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**RETIREMENT**

Ingersoll, Deborah	Library Media Technician I Kordyak Elementary School	10/03/2021	
Marrero, Maria	Instructional Assistant II/B.B. Morgan Elementary School	06/03/2021	

**RESIGNATION**

Becerra, Alyssa	Instructional Assistant III-SE (SED/MH/Autism) Eisenhower High School	06/03/2021	
Carbajal, Monica	Instructional Assistant II-SE (RSP/SDC) Rialto High School	06/03/2021	
House, Wesley	Custodian I** Eisenhower High School	06/14/2021	

**SHORT TERM ASSIGNMENT**

Clerical Support	Clerk Typist Early Education (Not to exceed 504 hours)	05/06/2021 - 06/30/2021	29-1 \$18.12 per hour
Clerical Support	Clerk Typist Registration Center (Not to exceed 300 hours)	06/09/2021 - 06/30/2021	29-1 \$18.12 per hour
Clerical Support	Clerk Typist Registration Center (Not to exceed 108 hours)	06/09/2021 - 06/30/2021	29-1 \$18.12 per hour
Warehouse Support	Warehouse/Delivery Worker Warehouse (Not to exceed 520 hours)	05/06/2021 - 06/30/2021	32-1 \$19.53 per hour

**CERTIFICATION OF ELIGIBILITY LIST – Benefits Claims Insurance Technician**

Eligible: 06/10/2021  
Expires: 12/10/2021

**CERTIFICATION OF ELIGIBILITY LIST – Maintenance III-Plumber**

Eligible: 06/10/2021  
Expires: 12/10/2021

**CERTIFICATION OF ELIGIBILITY LIST – Maintenance Supervisor**

Eligible: 06/10/2021  
Expires: 12/10/2021

**CERTIFICATION OF ELIGIBILITY LIST – Payroll Technician**

Eligible: 06/10/2021  
Expires: 12/10/2021

**CERTIFICATION OF ELIGIBILITY LIST – Purchasing Clerk III**

Eligible: 06/10/2021  
Expires: 12/10/2021

**CERTIFICATION OF ELIGIBILITY LIST – Safety Intervention Officer III - (Lead)**

Eligible: 06/10/2021  
Expires: 12/10/2021

**CERTIFICATION OF ELIGIBILITY LIST – School Secretary**

Eligible: 06/10/2021  
Expires: 12/10/2021

**CLASSIFIED EXTRA DUTY  
BLANKET STATEMENTS FOR THE 2020/2021 SCHOOL YEAR**

**EXTRA DUTY COMPENSATION** (Approve all classified staff to participate in Summer programs and Extended School Year (ESY) for the 2020/2021 school year)

\*\*Position reflects the equivalent to a one-Range increase for night differential

\*\*\* Position reflects a \$50.00 monthly stipend for Confidential position

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**Submitted and Reviewed by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1258**

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**SUBSTITUTES** (To be used as needed at the appropriate rate per day, effective June 10, 2021 unless earlier date is indicated)

Cantos, Graciela 05/24/2021  
Troche, Grecia 05/24/2021

**SUMMER SCHOOL PRINCIPAL**

Arnold, Sandra	Summer School Principal (1/2 Share) Jehue Middle School	\$ 750.00
Butler, Tami	Summer School Principal (1/3 Share) Curtis Elementary School	\$ 333.33
Cardinal-Norris, Leticia	Summer School Principal (1/3 Share) Curtis Elementary School	\$ 333.33
Carranza, Mario	Summer School Principal (1/2 Share) Dunn Elementary School	\$ 500.00
Correoso, Kaynee	Summer School Principal Boyd Elementary School	\$1,000.00
Davila Jr., Albert	Summer School Principal Kucera Middle School	\$1,500.00
Dominguez, Emily	Summer School Principal Werner Elementary School	\$1,000.00
Eide, Carolyn	Summer School Principal (1/2 Share) Jehue Middle School	\$ 750.00
Haubruge, Alethea	Summer School Principal Kordyak Elementary School	\$1,000.00

**SUMMER SCHOOL PRINCIPAL** (Continued)

Ordaz, Maria	Summer School Principal (1/2 Share) Dunn Elementary School	\$ 500.00
Ortega, Adrienne	Summer School Principal Dollahan Elementary School	\$1,000.00
Pera, Belma	Summer School Principal (1/3 Share) Simpson Elementary School	\$ 333.33
Rollins, Vince	Summer School Principal (1/2 Share) Frisbie Middle School	\$ 750.00
Ross, Owen	Summer School Principal (1/3 Share) Curtis Elementary School	\$ 333.33
Serna, Lazaro	Summer School Principal Garcia Elementary School	\$1,000.00
Shattuck, Delicia	Summer School Principal Henry Elementary School	\$1,000.00
Smith, Miashia	Summer School Principal Kolb Middle School	\$1,500.00
Stewart, Monte	Summer School Principal Highbanks Elementary School	\$1,000.00
Swanson, Cristina	Summer School Principal (1/3 Share) Simpson Elementary School	\$ 333.33
Tomaselli, Joseph	Summer School Principal (1/3 Share) Simpson Elementary School	\$ 333.33
Vara, Alejandro	Summer School Principal Morgan Elementary School	\$5,000.00
Wilson, John	Summer School Principal Rialto Middle School	\$1,500.00
Yang, David	Summer School Principal Milor High School	\$1,500.00

**RESIGNATION**

Buckle, Jessica	Secondary Teacher Carter High School	06/30/2021
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**RESIGNATION** (Continued)

Cheever, Jessica	Secondary Teacher Eisenhower High School	06/04/2021
Looyesen, Joelle	Secondary Teacher Eisenhower High School	06/04/2021
Murray, Timothy	JROTC Navy Instructor Rialto High School	06/30/2021
Scoubart, Nina	Elementary Teacher Casey Elementary School	06/04/2021

**SUPPLEMENTAL COMPENSATION** (Ratify Adult Education teacher to administer student assessments for ESL, Diploma, and GED students from January 14, 2021 through April 2, 2021, at an hourly rate of \$25.00, not to exceed 70 hours, to be charged to Adult Education Funds)

Aguayo, Emmanuel

**SUPPLEMENTAL COMPENSATION** (Ratify Adult Education ESL teachers to work additional non-instructional hours to assess and monitor areas of growth through COAAPS, from January 15, 2021 through March 10, 2021, at an hourly rate of \$25.00, not to exceed 20 hours each, to be charged to WIOA Grant Funds)

Alfaro, Lina Infante, Sergio	John, Zelma Lopatynski, Jo Ann	Rodriguez, Edith
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**EXTRA DUTY COMPENSATION** (Milor High School to have a School Nurse on staff at their Commencement ceremonies to assist with COVID-19 precautionary procedures on June 4, 2021, at the hourly rate of \$45.04, not to exceed 3 hours, to be charged to General Funds)

Murray, Yvette

**EXTRA DUTY COMPENSATION** (Ratify District nurses to provide services at the COVID-19 vaccine clinics offered for District employees during February 2021 through June 2021, to be paid at their per diem rate or \$45.04, whichever is greater, not to exceed a total of 128 hours, to be charged to Employee Wellness Funds)

Carnes, Pamela Castro, Kylie	Elssman, Tamara Gutierrez, Cecilia	Murray, Yvette Theroith, Leslie
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**EXTRA DUTY COMPENSATION** (Ratify Rialto High School teachers to provide credit recovery at 1/6 of their rate or \$45.04, whichever is greater, from March 29, 2021 to June 4, 2021, not to exceed 55 hours per teacher, to be charged to Title I Funds)

Cruz, Scott Flores, Paul Gardner, Rachel	Haight, Batrice Peabody, Lynne Schnabel, Kara	Schneider, Laura Thompson, Mikal
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**EXTRA DUTY COMPENSATION** (Jehue Middle School teachers chaperone students virtually to the Young Americans Outreach program on-line during the spring semester of 2021, at the hourly rate of \$45.04, not to exceed a total of 7.5 hours, to be charged to Title I Funds)

Dalton, Gregory

**EXTRA DUTY COMPENSATION** (Ratify Simpson Elementary School teacher to create and orchestrate the family engagement video to commemorate the 2020/2021 school year, April 2021 through June 2021, at the hourly rate of \$45.04, not to exceed 20 hours, to be charged to Title I Funds)

Herrin, Deanna

**EXTRA DUTY COMPENSATION** (Ratify Kucera Middle School teacher to create and edit end-of-the-year 8<sup>th</sup> grade student event during the month of May 2021, at the hourly rate of \$45.04, not to exceed 5 hours, to be charged to General Funds)

Lowell, Jonathan

**EXTRA DUTY COMPENSATION** (Ratify Frisbie Middle School teacher to coordinate the movement of a donated musical instrument to the Chavez/Huerta Center for Education during the month of May 2021, at an hourly rate of \$45.04, not to exceed 6 hours, to be charged to General Funds)

Henderson, Francesca

**EXTRA DUTY COMPENSATION** (Milor High School teacher to provide Summer School APEX Coordinator training to Rialto High School teacher in order for her to fulfill her APEX Coordinator duties during the month of June 2021, at an hourly rate of \$45.04, not to exceed 4 hours, to be charged to General Funds)

Kamon, Peter

**EXTRA DUTY COMPENSATION** (Rialto Middle School teacher to facilitate PBIS rewards system to help engage students during distance learning during the Spring Semester 2021, at an hourly rate of \$45.04, not to exceed 40 hours, to be charged to Title I Funds)

Capalla, Teresa

**EXTRA DUTY COMPENSATION** (Ratify Rialto High School teachers to provide credit recovery at 1/6 of their rate or \$45.04, whichever is greater, from May 3, 2021 to June 4, 2021, not to exceed 55 hours per teacher, to be charged to Title I Funds)

Casarrubias, Liliana  
Haigh, Batrice  
Hunt, Michelle

Jones, Anthony  
Peabody, Lynne  
Rubio, Diana

Schnabel, Kara  
Thompson, Mikal  
Wrightstone, Brad

**EXTRA DUTY COMPENSATION** (Carter High School teachers to assist with the commencement ceremonies at Carter High School during the month of June 2021, at an hourly rate of \$45.04, not to exceed a total of 240 hours, to be charged to General Funds)

Aguilera Lopez, Jose  
Akçayoglu, Jeanette

Allen-Hardesty, Shawna  
Arnold, Stephen

August, Taylor  
Avalos, Alma

**EXTRA DUTY COMPENSATION** – Carter High School (Continued)

Avilar, Alicia	Barojas, Julia	Castillo, Adrienne
Baier, Brent	Berry III, Gilbert	Castro, Lisa
Barbosa, Janethli	Brody, Wendy	Cervantes, Bunnie
Barnes, Susan	Buckle, Jessica	Collins, Caroline
Da Silva, Donald	Davis Cousins, Colleen	De La Torre, Evelia
Davaloz, Davon	De La Torre Jr., Jorge	Demery, Margarita
Doty, Todd	Martinez, Denise	Ramirez, Rosa
Echegoyen, Cecile	Martz, Haley	Ramos, Kimberly
Fitzsimmons, John	Matulich, John	Randall, Justin
Fowler, Russell	McGee, Catherine	Roberts, Adelina
Gaynor, Michael	McGuire, George	Rojano, Lucia
Gerlich, Jessica	McMillan, David	Rosalez, Joseph
Guardado, Brenda	Mendiola, Michelle	Ruiz, Nina
Hampton, Joyce	Miller III, David	Salas, Jr, Felipe
Hennessy, Kevin	Miller, Rus	Sanchez, Catherine
Herrera, Asucena	Mitchell, Katrina	Sanchez, Raquel
Herrman, Kelly	Morgan, Bryce	Sanchez, Selena
Holzbaugh, Laura	Morton, Lindsay	Schmidt, Hailey
Jaime, Adriana	Muteti, Acquillahs	Schmidt, Steven
Joham, Montcolm	Nasraty, Yamma	Schuyten, Sean
Johnson, Nikole	Navarro, Dario	Sells-Arnold, Regina
Keast, Mary	Nguyen, Tommy	Shepard, Nicole
Lam, Pauline	O'Brien, Kara	Simmons, Johnnie
Lane, Lisa	Oceguera, Yahaira	Stewart, DeeAnna
Lawrence-Hennessy, Erin	Olivares, Araceli	Taylor, Todd
Le, Ky	Othon, Michael	Thomas, Aaron
Linton, Valerie	Padilla, Lisa	Trudeau, Miriam
Lopez, Margarita	Paluba, Joseph	Velasco, Aldo
Lopez, Monica	Parziale, Frank	Vicente, Rafael
Lucero, Christina	Pennington, Stephen	Walsh, Curt
Macias, Kenyo	Perez, Nidia	Wiles, Christopher
Mandi Jr, Domingo	Plitt, Joel	Wilson, Clark
Marsh, Anita	Pratt, Francoise	Wilson, Nicolle
Martin Jr., Curtiss	Quezada, Erica	Wright, Jason
Martin, Sheryl	Rabelhofer, Luke	Zabala, Pamela

**CERTIFICATED EXTRA DUTY**  
**BLANKET STATEMENTS FOR THE 2020/2021 SCHOOL YEAR**

**20. EXTRA DUTY COMPENSATION** (Approve all certificated employees to participate in Summer programs and Extended School Year (ESY) for the 2020/2021 school year)

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**Submitted and Reviewed by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



**MINUTES**

**RIALTO UNIFIED SCHOOL DISTRICT**

**May 19, 2021**

**Dr. John R. Kazalunas Education Center**

**Meeting was held virtually and available to the public**

**Via YouTube stream**

**Board Members**

**Present:**  
**Joseph W. Martinez, President**  
**Edgar Montes, Vice President**  
**Stephanie E. Lewis, Clerk**  
**Nancy G. O'Kelley, Member**  
**Dina Walker, Member**  
**Destiny Lopez, Student Board Member**

**Administrators**

**Present:**  
**Cuauhtémoc Avila, Ed.D., Superintendent**  
**Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,**  
**Congruence and Social Justice**

**Also present was Martha Degortari, Executive**  
**Administrative Agent, and Jose Reyes,**  
**Interpreter/Translator**

**A. OPENING**

**A.1 CALL TO ORDER - 6:00 p.m.**

The regular Board meeting of the Board of Education, which was held virtually and available to the public via YouTube, was called to order at 6:00 p.m.

**A.2 OPEN SESSION**

**A.2.1 Comments on Closed Session Agenda Items**

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

**A.3 CLOSED SESSION**

**Moved By** Member O'Kelley

**Seconded By** Clerk Lewis

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

**Vote by Board Members to move into Closed Session.**

Time: 6:03 p.m.

**Approved by a Unanimous Vote**

**A.3.1 PUBLIC EMPLOYEE  
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN  
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION  
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION  
ENROLLMENTS**

**A.3.3 CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4 CONFERENCE WITH LABOR NEGOTIATOR (Government Code  
Section 54957.6)**

Designated Representative: Board President, Joseph W. Martinez

Unrepresented Employee: Cuauhtémoc Avila, Ed.D.

**A.4 ADJOURNMENT OF CLOSED SESSION**

**Moved By** Member O'Kelley

**Seconded By** Member Walker

**Vote by Board Members to adjourn out of Closed Session.**

Time: 7:02 p.m.

**Approved by a Unanimous Vote**

**A.5 OPEN SESSION RECONVENED - 7:00 p.m.**

Open session reconvened at 7:02 p.m.

**A.6 PLEDGE OF ALLEGIANCE**

Board President, Mr. Joseph W. Martinez, led the pledge of allegiance.

**A.7 REPORT OUT OF CLOSED SESSION**

In Closed Session, the Board of Education took the following action:

**Moved By** Member O'Kelley

**Seconded By** Vice President Montes

The Board of Education accepted the unpaid 1-day suspension of Certificated Employee #2863311.

**Approved by a Unanimous Vote**

**Moved By** Member O'Kelley

**Seconded By** Clerk Lewis

The Board of Education accepted the administrative appointment of Albert Anaya, Applied Behavior Analyst Specialist.

**Approved by a Unanimous Vote**

**Moved By** Member Walker

**Seconded By** Member O'Kelley

The Board of Education accepted the administrative appointment of Angelica Davis, Agent: Purchasing Services.

**Approved by a Unanimous Vote**

**Moved By** Member O'Kelley

**Seconded By** Member Walker

The Board of Education accepted the administrative appointment of David Yang, High School Assistant Principal, Carter High School, effective July 1, 2021.

**Approved by a Unanimous Vote**

**Moved By** Member O'Kelley

**Seconded By** Member Walker

The Board of Education accepted the administrative appointment of Germaine Gray, High School Assistant Principal, at Rialto High School, effective July 1, 2021.

**Approved by a Unanimous Vote**

#### **A.8 ADOPTION OF AGENDA**

**Moved By** Vice President Montes

**Seconded By** Member Walker

**Vote by Board Members to adopt the agenda.**

**Approved by a Unanimous Vote**

#### **B. PRESENTATIONS - None**

#### **C. COMMENTS**

##### **C.1 PUBLIC COMMENTS NOT ON THE AGENDA**

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

**Noaveyar Lee, District Lead Counselor**, shared some reflections from this year and projections for next year in reference to the counseling department. She has seen and worked with the counselors who offer consultation to students, structure their educational and career plans, provide workshops on College, assist with FASFA applications, and provide presentations for mental health/wellness, and emotional learning, not to mention schedule changes. In light of these factors, she is happy to share with the Board that the counseling team looks forward to the fall of

2021. She indicated that they are refocusing and regrouping to maximize the delivery of service through the three domains of ASCA, which is the American School Counselor Association. Those domains are academic development, career development, and social-emotional development.

Ms. Lee indicated that following the ASCA model would provide a framework to streamline their services amongst the high school sites. They are auditing their job expectations according to Board Policy 6164.2, Guidance and Counseling Services, and aligning it with LCAP, and in the Strategic Plan. They are intentionally planning for ways that they can strengthen internal capacity as well as be supported by the District in building upon the three domains. She shared that they appreciate the effect and efforts of leadership to implement a counselor case maximum that reflects closer to the ASCA recommendation of one counselor for every 250 students. She also knows that there are plans to have their performance evaluations match the standard of their roles as close to the current format of the non-classroom teacher evaluations. She invited the Board to follow them on Twitter at k\_12counselors, or email her at nlee@rialtousd.org.

**Tiffany Hill**, Parent, shared that she had an appointment with Dr. Avila last week and she asked him to discuss what his plans for opening the school were, and less than a week later, he put out a full letter for the parents with what she believes were a bunch of rules that do not apply to school. She feels it is complete fascism to think that the kids do not need to interact with the kids, not allowed to talk to each other, sit next to each other at lunch, or play on the playground. She says it is counterintuitive for the COVID guidelines to mask everyone, even those who medically cannot be masked, and feels the District is discriminating against those who medically cannot. She would like to know what the District is going to do to protect these kids under Title 6504.

**Jesse**, submitted a public comment off the agenda, but unfortunately, comment was inaudible.

**Elizabeth Rodriguez, Parent and Community Member**, shared that she is a proud mother of two students in the Rialto School District, and indicated that after watching the video for returning to school, parents were left with many questions. She does not approve of parents waiting in the car because she feels students need to feel the social interaction with other children. There are also many children who are disabled and they need to be walked in to the school. She is concerned that schools do not have big parking lots and schools are on major streets with increasing traffic every



day. In the video, the District is telling students not to socialize while walking to school, and she feels we are in a society now where kids need to walk in groups, for their safety. She also commented that parents are also returning to work, and since the State is opening up, many families have already taken their children to theme parks, restaurants, etc. She said she wants her children to enjoy going back to regular school and not military style school, after already losing one year of social interaction. She asked that the District think about the well-being of the students and how excited they are to return to school and enjoy playing and having lunch with their friends. She questioned whether children with asthma or allergies will be sent home every time they sneeze or cough. She would like to see school principals reach out to parents and let them know exactly what to expect when kids return to school, and requested that parents be included when making decisions, as they are also part of the Rialto School District. She indicated that many parents are now vaccinated and they are also vaccinating their children. She indicated that her thirteen-year-old will be fully vaccinated before school starts.

**Jesse Rosales, Parent**, indicated that he has two children enrolled in your school district, and he has read the plans for the reopening of the upcoming school year. He feels that wearing masks should be optional or recommended, but making them a requirement opens up the possibility of kids getting into trouble yelled at or berated for not wearing their masks. He said kids have been put through enough this last year some of them have been missing all the social interactions during a very socially important time of their lives. He requested that the Board take his into consideration so kids can return to some kind of normalcy.

## **C.2 PUBLIC COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item on the Agenda will be granted three minutes.

**Phil Black, also known as Coach Black** shared that he is with the Manhood Project, which is a male mentoring and social-emotional development program. He wanted to take the opportunity to thank the Board and Principal Griffin and the community for the opportunity to serve. He has been working with the students at Milor High School with their program in partnership with Principal Griffin and her staff. He shared that he has been doing this work for over ten years at various districts and communities throughout Michigan and other areas. And this is my first time working with the team in California. He said that the Milor team ranks among the

best. He has been incredibly impressed with their commitment and their desire to remain engaged throughout the entire process. They have been incredibly hands-on and the communication has been seamless. He mentioned the staff members who have worked in close contact with him and shared the joy that it has been to work with them. He said everyone has been incredible and made the ability for them to work with the students a true pleasure. He is excited for this opportunity and excited for the future and continuing in this partnership.

### **C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS**

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

**Angela Brantley, President of Rialto School Managers Association (RSMA)** shared that it is that time of year when they celebrate all of the hard work of the high school seniors. RSMA annually gives scholarships to selected graduating seniors who are interested in pursuing a career in education or a related field. They also provide an additional scholarship to a senior who is a child of one of the District's RSMA members.

RSMA commended the following students who each earned a \$500 scholarship sponsored by the administrators throughout the District: Carter High School student, Krystal Mann, Speech & Language Pathologist and her schools of acceptance were: Cal State Los Angeles, Cal State Long Beach, and Cal Baptist; Eisenhower High School Student, Antonio Ramon Calderas, Math Teacher and his schools of acceptance were: Cal State Fullerton, CSUSB, Cal Poly Pomona and Cal State Fresno (He will be attending Cal Poly Pomona); Rialto High School Student, Abidemi Abioro, Nurse Practitioner or Physician's Assistant and her schools of acceptance were: University of CA Irvine and Cal State Los Angeles; Milor High School Student, Makayla M. Mason, Teacher and she will be attending, Valley College; Zupanic High School Student, Marissa I. Neder, Psychology Major will go off to Medical School and her school of acceptance is UCR.

RSMA Member Child: Carter High School Student and son of Dr. Patricia Chavez, Isaac Robert Salazar-Registered Nurse and School of Attendance Cal Baptist University.

RSMA congratulated these scholars and all the RUSD seniors who stood up in the face of adversity and prevailed.

**Chris Cordasco, CSEA President** shared that almost a year ago he stood in front of the podium very upset requesting assistance with regards to a resolution similar to the one going forward today on layoffs and this time things are very different. He shared that the District was very transparent and upfront with this process. They have already had informal and formal discussions and he is confident that negotiations will produce a positive outcome.

Mr. Cordasco also congratulated classified staff during the Classified School Employees week. He said that this week we celebrate classified school employees and recognize the vital contributions all classified employees make to the District. In a typical year classified employees are recognized as being integral to the success of students and public education. This year, however, classified employees have stepped up to the challenges presented by the pandemic and proven to be essential workers serving our students in schools. He invited staff to a drive-thru event on Thursday, May 20, 2021, at the Cesar Chavez Dolores Huerta Center, in the south parking for an ice cream social between 3:00 and 6:00 p.m.

**C.4 COMMENTS FROM STUDENT BOARD MEMBER**

**C.5 COMMENTS FROM THE SUPERINTENDENT**

**C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**

**D. PUBLIC HEARING - None**

**E. CONSENT CALENDAR ITEMS**

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

**Vote by Board Members to approve Consent Calendar items.**

**Approved by a Unanimous Vote**

**E.1 GENERAL FUNCTIONS CONSENT ITEMS – None**

## **E.2 INSTRUCTION CONSENT ITEMS**

### **E.2.1 INDEPENDENT STUDY SUMMER PROGRAM-RIALTO ADULT SCHOOL**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve the proposed 2021 independent study summer program for Rialto Adult School, at a cost not-to-exceed \$6,000.00, and to be paid from the General Fund - Workforce Innovation and Opportunity Act (WIOA) Grant.

**Approved by a Unanimous Vote**

## **E.3 BUSINESS AND FINANCIAL CONSENT ITEMS**

### **E.3.1 WARRANT AND PURCHASE ORDER LISTING**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve Warrant Listing Register and Purchase Order Listing for all funds from April 15, 2021 through April 29, 2021 (Sent under separate cover to the Board Members). A copy for public review will be available in the District's website.

**Approved by a Unanimous Vote**

### **E.3.2 DONATIONS**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Accept the listed donations from STEMulate; Eric Martinez; Dr. Terry Walke; Dr. Harold J. Volkommer; Dr. William Cook & Vanda McLain; Serena Straka; The Sanchez Family; Anthony Ortiz; Linda & Bryant Jordan; Juan Reynoso; Dr. William Cook; Gil Navaro & Cesia Romero; Rafael Gaeta; Pamela Gibbs; Kevin & Carrie Gilbreth; Josie Avila; Maria & Vince Bravo; and Lozano Smith Attorneys at Law, and that a letter of appreciation be sent to the donors.

**Approved by a Unanimous Vote**

**E.3.3 SCHOOL-CONNECTED ORGANIZATIONS**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve Bemis Elementary and Kelley Elementary PTA(s), and Carter High School Football Booster Club as school-connected organizations for the 2021-2022 and 2022-2023 school years, at no cost to the District.

**Approved by a Unanimous Vote**

**E.3.4 APPROVAL FOR RFP NO. RIANS-2021-2022-001 GROCERY PRODUCTS AND RELATED ITEMS ON BEHALF OF THE POMONA VALLEY CO-OP PURCHASING GROUP FOR THE VENDORS LISTED FOR THE 2021-2022 SCHOOL YEAR**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve RFP No. RIANS-2021-2022-001 - Grocery Products and Related Items on behalf of the Pomona Valley Co-op Purchasing Group for the 2021-2022 fiscal year, at a cost to be determined at time of purchase(s), and to be paid from the Cafeteria funds.

**Approved by a Unanimous Vote**

**E.3.5 APPROVAL TO USE PUBLIC BIDS AND CONTRACTS FOR NON-INFORMATION TECHNOLOGY COMMODITIES**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve CMAS Contract No. 4-20-58-0080A for Non-Information Technology Commodities, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

**Approved by a Unanimous Vote**

**E.3.6 AGREEMENT WITH CORWIN PRESS, INC. AT DOLLAHAN ELEMENTARY SCHOOL**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve an agreement with Corwin Press, Inc. to provide Deep Equity and Courageous Conversations workshops at Dollahan Elementary School, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$29,581.00, and to be charged to the General Fund - Site Title I.

**Approved by a Unanimous Vote**

**E.3.7 AGREEMENT WITH FRANKLIN COVEY "LEADER IN ME" AT DOLLAHAN ELEMENTARY SCHOOL**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve an agreement with Franklin Covey to provide support for the continued implementation of The Leader in Me membership at Dollahan Elementary School, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$7,500.00, and to be paid from the General Fund - Site Title I.

**Approved by a Unanimous Vote**

**E.3.8 AGREEMENT WITH AMERICAN RED CROSS**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve an agreement with the American Red Cross to provide cardiopulmonary resuscitation (CPR) and first aid training and course materials to District staff and provide first aid and CPR certification cards at a cost of \$6,000.00 per year, effective July 1, 2021 through June 30, 2024, at a cost not-to-exceed \$18,000.00 (over a three year period), and to be paid from the General Fund.

**Approved by a Unanimous Vote**

**E.3.9 DATA PRIVACY AGREEMENTS FOR THIRD PARTY APPLICATIONS**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve the Data Privacy Agreements for the following Program/Applications: Kaizena, and Scribbles K-12, at no cost to the District.

**Approved by a Unanimous Vote**

**E.3.10 ACCEPT INSTRUCTIONAL MATERIALS FROM THE GRANT SPONSORED BY CALIFORNIA DEPARTMENT OF EDUCATION AND ORANGE COUNTY DEPARTMENT OF EDUCATION CALIFORNIA HEALTH EDUCATION FRAMEWORK ROLLOUT**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Accept a one-time supply of instructional materials worth \$26,902.00 funded by the California Department of Education and Orange County Department of Education through their California Health Education Framework (HEF) Rollout Project for Bemis, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kordyak, and Werner Elementary Schools, at no cost to the District.

**Approved by a Unanimous Vote**

**E.3.11 AGREEMENT WITH GERISMILES MOBILE DENTAL HYGIENE PRACTICE, INC.**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve an agreement with Gerismiles Mobile Dental Hygiene Practice, Inc. to provide dental care services for Rialto USD students, effective July 1, 2021 through June 30, 2022, at no cost to the District.

**Approved by a Unanimous Vote**

**E.3.12 AGREEMENT WITH NEUHAUS EDUCATION CENTER AT DOLLAHAN ELEMENTARY SCHOOL**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve an agreement with Neuhaus Education Center, to provide Reading Readiness workshops at Dollahan Elementary School, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$5,185.00, and to be paid General Fund - Site Title I.

**Approved by a Unanimous Vote**

**E.3.13 AGREEMENT WITH GARNER HOLT EDUCATION THROUGH IMAGINATION – FITZGERALD ELEMENTARY SCHOOL**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve an agreement with Garner Holt Education through Imagination to provide a virtual Specialized Programmable Animatronic and Robotics Kit for Education at Fitzgerald Elementary School, effective May 20, 2021 through June 30, 2021, at a cost not-to-exceed \$7,590.97, and to be paid from General Fund - Low Performing Student Block Grant.

**Approved by a Unanimous Vote**

**E.3.14 MEMORANDUM OF UNDERSTANDING (MOU) WITH THE INSTITUTE OF ELECTRICAL AND ELECTRONIC ENGINEERS**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve a Memorandum of Understanding (MOU) with the Institute of Electronic Engineers (IEEE) to provide virtual professional development to teachers as well as provide a one week summer enrichment institute to our students, effective June 1, 2021 through June 30, 2022. Middle school site categorical funds will be used to get the Bytes and Bots kits and pay for the teacher hourly rate for teachers attending the professional development. The professional development provided is at no cost to the district.

**Approved by a Unanimous Vote**



**E.3.15 RATIFY AGREEMENT WITH PATHFINDER RANCH SCIENCE AND OUTDOOR EDUCATION SCHOOL – FITZGERALD ELEMENTARY SCHOOL**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Ratify the agreement with Pathfinder Ranch Services and Outdoor Education School to provide Virtual Science Camp for Fitzgerald Elementary School's fifth grade students on May 12, 13, and 14, 2021, at a cost not-to-exceed \$1,533.00, and to be paid from the General Fund – Comprehensive Support and Improvement (CSI) Fund.

**Approved by a Unanimous Vote**

**E.3.16 AGREEMENT WITH PATHFINDER RANCH SCIENCE AND OUTDOOR EDUCATION SCHOOL – PRESTON ELEMENTARY SCHOOL**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Ratify the agreement with Pathfinder Ranch Services and Outdoor Education School to provide Virtual Science Camp for Preston Elementary School's fifth grade students on May 10, 11, and 13, 2021, at a cost not-to-exceed \$2,000.00, and to be paid from the General Fund – Site Title I.

**Approved by a Unanimous Vote**

**E.3.17 AGREEMENT WITH SAC HEALTH SYSTEM**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve an agreement with SAC Health System to provide health services for Rialto USD students, effective July 1, 2021 through June 30, 2022, at no cost to the District.

**Approved by a Unanimous Vote**

**E.3.18 AGREEMENT WITH SOCIAL ACTION CORPS HEALTH SYSTEMS (SACHS) -VIRTUAL DENTISTRY**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve an agreement with Social Action Corps Health Systems (SACHS) to provide dental health services for Rialto USD elementary students, effective July 1, 2021 through June 30, 2022, at no cost to the District.

**Approved by a Unanimous Vote**

**E.3.19 AGREEMENT NO. 21/22-0061 WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS – MEDI-CAL ADMINISTRATIVE ACTIVITIES (MAA)**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve an agreement with the San Bernardino County Superintendent of Schools for Medi-Cal Administrative Activities under the supervision of the California County Superintendent's Educational Services Association for the on-line monitoring of claims, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$25,262.00, and to be paid from the General Fund - LEA Medi-Cal Administrative Activities Fund.

**Approved by a Unanimous Vote**

**E.3.20 AGREEMENT WITH GLOBALLY EXCLUSIVE**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve an agreement with Globally Exclusive to provide academic services for one (1) student, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$5,280.00, and to be paid from the General Fund - Special Education Budget.

**Approved by a Unanimous Vote**

**E.3.21 AGREEMENT WITH HAYNES FAMILY OF PROGRAMS**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve an agreement with Haynes Family of Programs to provide Supplemental Academic Support for five (5) students, effective July 1, 2021 to June 30, 2022, and to be paid from the General Fund - Special Education Budget.

**Approved by a Unanimous Vote**

**E.3.22 AGREEMENT WITH PACIFIC HEARING SERVICES**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve an agreement with Pacific Hearing Services to complete audiological assessments and central auditory processing assessments to current students, effective July 1, 2021 to through June 30, 2022, at a cost not-to-exceed \$5,000.00, and to be paid from the General Fund - Special Education Budget.

**Approved by a Unanimous Vote**

**E.3.23 AGREEMENT WITH PATHWAYS 2 SPEECH**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve an agreement with Pathways 2 Speech to support two (2) students with Auditory Verbal Therapy services, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund - Special Education Budget.

**Approved by a Unanimous Vote**

**E.3.24 AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve an agreement with Professional Tutors of America to provide one-to-one academic remediation for six (6) students, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$15,000.00, and to be paid from the General Fund - Special Education Budget.

**Approved by a Unanimous Vote**

**E.3.25 RATIFY AGREEMENT WITH THE MANHOOD PROJECT, INC.**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Ratify an agreement with The Manhood Project, Inc. to provide Social Emotional Learning support and mentor training for teachers in addition to individual parent/student and group sessions at Milor High School, effective March 1, 2021 to June 30, 2021, at a cost not-to-exceed \$5,400.00, and to be paid from the General Fund - Comprehensive School Improvement-Title I.

**Approved by a Unanimous Vote**

**E.3.26 AGREEMENT WITH WORDS & TECH, INC.**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve an agreement with Words & Tech, Inc. to provide interpretation services of languages other than Spanish, including American Sign Language, of meetings and conferences, translation of documents and instructional requests from teachers, and professional development for Rialto Unified School District Interpreters, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$15,000.00, and to be charged to the General Fund.

**Approved by a Unanimous Vote**

**E.3.27 MEMORANDUM OF UNDERSTANDING (MOU) WITH WESTED FOR THE INTEGRATED SCIENCE LITERACY CURRICULUM (ISLC) FIRST GRADE STUDY**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve the MOU with WestEd for the Integrated Science Literacy Curriculum (ISLC) First Grade Study, effective July 1, 2021 through June 30, 2022, at no cost to the District.

**Approved by a Unanimous Vote**

**E.3.28 AGREEMENT WITH PYRO SPECTACULARS, INC.**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve an agreement with Pyro Spectaculars, Inc. to provide the Class of 2021 Graduation firework display on June 5, 2021, at Carter High School, Eisenhower High School, and at Boyd Elementary School (for Rialto High School), effective May 20, 2021 through June 7, 2021, at a cost not-to-exceed \$10,500.00, and to be paid from the General Fund.

**Approved by a Unanimous Vote**

**E.4 FACILITIES PLANNING CONSENT ITEMS - None**

**E.5 PERSONNEL SERVICES CONSENT ITEMS**

**E.5.1 PERSONNEL REPORT NO. 1257 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve Personnel Report No. 1257 for classified and certificated employees.

**Approved by a Unanimous Vote**

**E.6 MINUTES**

**E.6.1 MINUTES OF REGULAR BOARD OF EDUCATION MEETING OF MAY 5, 2021**

**Moved By** Vice President Montes

**Seconded By** Member O'Kelley

Approve the minutes of the Regular Board of Education meeting held May 5, 2021.

**Approved by a Unanimous Vote**

**F. DISCUSSION/ACTION ITEMS**

**F.1 AGREEMENT WITH EXPLORE LEARNING GIZMOS**

**Moved By** Member Walker

**Seconded By** Member O'Kelley

Approve an agreement with Explore Learning Gizmos for all students in grades 6-12 for virtual labs for three (3) years, effective July 1, 2021 through June 30, 2024, at a cost not-to-exceed \$109,729.69, and to be paid from the General Fund.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.2 EXPANDED LEARNING OPPORTUNITIES GRANT PLAN**

**Moved By** Clerk Lewis

**Seconded By** Member O'Kelley

Approve the Expanded Learning Opportunities Grant Plan, at no cost to the District.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.3 AGREEMENT WITH HAZELDEN BETTY FORD FOUNDATION BUILDING ASSETS, REDUCING RISKS (BARR) – KUCERA MS**

**Moved By** Member O'Kelley

**Seconded By** Vice President Montes

Approve an agreement with Hazelden Betty Ford Foundation, Building Assets, Reducing Risks (BARR) to provide Year 1 (\$54,706.67); Year 2 (\$52,666.67); and Year 3 (\$52,666.66) implementation of the BARR program at Kucera Middle School, effective July 1, 2021, through June 30, 2024, at a cost not-to-exceed \$160,040.00 (over a three year period), and to be paid from the General Fund - Site Title I.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.4 AGREEMENT WITH A.C.E.S. EDUCATION & INTERPRETING SERVICES**

**Moved By** Member O'Kelley

**Seconded By** Clerk Lewis

Approve an agreement with A.C.E.S. Education & Interpreting Services to support five (5) students with American Sign Language (ASL) dictation interpreting services for hearing impaired students per their Individualized Education Program (IEP) effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$400,000.00, and to be paid from the General Fund - Special Education Budget.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.5 ACCEPT THE CALIFORNIA MULTI-TIERED SYSTEM OF SUPPORT SCHOOL CLIMATE SUB GRANT FROM THE ORANGE COUNTY DEPARTMENT OF EDUCATION – KORDYAK ELEMENTARY SCHOOL AND EISENHOWER HIGH SCHOOL**

**Moved By** Member O'Kelley

**Seconded By** Member Walker

Accept one-time grant monies for the California Multi-Tiered System of Support sub grant funded by the Orange County Department of Education in the amount of up to \$150,000.00 per school site for Kordyak Elementary School and Eisenhower High School, effective for a two year period July 1, 2021 through June 30, 2023, at no cost to the District.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.6 AGREEMENT WITH READY4K: EVIDENCE BASED FAMILY ENGAGEMENT PROGRAM**

**Moved By** Member O'Kelley

**Seconded By** Member Walker

Approve an agreement with Ready4K, a text based family engagement program available in English, Spanish, Arabic, Vietnamese and Russian, to provide weekly text messages that support healthy child development for 10,225 Rialto City families with children age 0 - 4 and Rialto Unified School District families with children in pre-K through 4th grade, effective July 1, 2021 through June 30, 2024, at a cost not-to exceed \$91,872.00, and to be paid from the General Fund - Expanded Learning Opportunities Grant.

**Vote by Board Members.**

**Approved by a Unanimous Vote**



**F.7 AGREEMENT WITH POWERSCHOOL FOR NAVIANCE**

**Moved By** Member O'Kelley

**Seconded By** Member Walker

Approve an agreement with PowerSchool for the purchase of Naviance to provide training and implement over three (3) years (Year 1 - \$91,823; Year 2 - \$131,681; Year 3 - \$127,931) effective July 1, 2021 through June 30, 2024, at a cost not-to-exceed \$351,435.00 (over a three year period), and to be paid from the General Fund.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.8 AGREEMENT WITH ROCKSTAR RECRUITING, LLC DBA STAFF REHAB**

**Moved By** Member O'Kelley

**Seconded By** Clerk Lewis

Approve an agreement with Rockstar Recruiting, LLC DBA Staff Rehab to provide various professionals such as: school psychologists, nurses, and speech language pathologist assistants, effective, July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$150,000.00, and to be paid from the General Fund - Special Education Budget.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.9 AGREEMENT WITH AUTISM SPECTRUM INTERVENTION SERVICES & TRAINING**

**Moved By** Member O'Kelley

**Seconded By** Member Walker

Approve an agreement with Autism Spectrum Intervention Services & Training (ASIST) to provide Non-Public Agency (NPA) 1:1 aides for seven (7) students, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$400,000.00, and to be paid from the General Fund - Special Education Budget.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.10 AGREEMENT WITH BEHAVIORAL AUTISM THERAPIES, LLC**

**Moved By** Member O'Kelley

**Seconded By** Vice President Montes

Approve an agreement with Behavioral Autism Therapies, LLC to provide Applied Behavior Analyst (ABA) Aides for six (6) students, effective July 1, 2021 through June 30, 2022, at a cost not-to-exceed \$400,000.00, and to be paid from the General Fund - Special Education Budget.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.11 ACCEPT GRANT FROM CALIFORNIA DEPARTMENT OF FOOD AND AGRICULTURE (CDFA)**

**Moved By** Clerk Lewis

**Seconded By** Member O'Kelley

Accept one-time reimbursable grant monies for two years, July 1, 2021 through June 30, 2023, funded by the California Department of Food and Agriculture (CDFA) California Farm to School Innovation Grant through the California Farm to School Incubator Grant Program in the amount of \$286,857.00 for Bemis, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kordyak, and Werner Elementary Schools, at no cost to the District.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.12 RATIFY AGREEMENT WITH COLLECTION SITES**

**Moved By** Clerk Lewis

**Seconded By** Member O'Kelley

Ratify an agreement with Collection Sites to conduct PCR and/or Antigen test of students, including student athletes, to detect the presence of SARS-CoV-2 (COVID-19) from April 15, 2021 through June 30, 2022, at a cost not-to-exceed \$200,000, and to be paid from the General Fund.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.13 2021 STUDENT BOARD MEMBER SCHOLARSHIP**

**Moved By** Clerk Lewis

**Seconded By** Member O'Kelley

Authorize a scholarship check in the amount of \$2,000.00 for Student Board Member, Destiny Lopez, to be paid from the General Fund.

**Vote by Board Members.**

**Approved by a Unanimous Vote**

**F.14 RESOLUTION NO 20-21-30 - REDUCTION OR ELIMINATION OF CLASSIFIED POSITIONS DUE TO LACK OF WORK**

**Moved By** Member Walker

**Seconded By** Member O'Kelley

Adopt Resolution No. 20-21-30 for reduction or elimination of classified positions due to lack of work.

**Vote by Board Members.**

**Ayes (4): President Martinez, Vice President Montes, Member O'Kelley, and Member Walker**

**Noes (1): Clerk Lewis**

**Majority Vote**

**G. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on June 9, 2021, at 7:00 p.m. **and available to the public via YouTube stream.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**Moved By** Destiny Lopez, Student Board Member

**Seconded By** Clerk Lewis

**Vote by Board Members to adjourn.**

Time: 8:44 pm

**Approved by a Unanimous Vote**

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Clerk, Board of Education

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Secretary, Board of Education





**Rialto Unified School District**

**Board Date: June 9, 2021**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: AWARD BID NO. 20-21-004 FOR THE L-WING HVAC UPGRADE AT EISENHOWER HIGH SCHOOL**

Background: Public Contract Code 20111 requires that contracts for public works projects exceeding \$15,000.00 be legally advertised and awarded to the lowest responsible bidder who shall have such surety as required by the Board of Education.

Reasoning: On April 15, 2021 and April 22, 2021, a Notice Inviting Bids for Bid No. 20-21-004 for the L-Wing HVAC Upgrade at Eisenhower High School was published in The San Bernardino Sun, and on the District’s website. Two (2) qualified bidders participated in the bid walk on April 26, 2021.

Bids were opened at 2:00 p.m. on Monday, May 17, 2021. The District received two (2) responsive bids. The responsive bidders were:

<u>CONTRACTOR</u>	<u>BASE BID</u>
<b>WCM &amp; Associates, Inc.</b>	<b>\$438,000.00</b>
Arrowhead Mechanical, Inc.	\$875,560.00

Recommendation: Award Bid No. 20-21-004 for the L-Wing HVAC Upgrade at Eisenhower High School to WCM & Associates, Inc.

Fiscal Impact: \$438,000.00 – Fund 35, State School Facilities Fund.

**Submitted by:** Angie Lopez  
**Reviewed by:** Mohammad Z. Islam



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **APPROVE PURCHASE OF FORTINET FIREWALL EQUIPMENT**

**Background:** Rialto Unified School District's Information Technology Department recommends an upgrade to the district's current firewall which has been in place for 3 years to a high performance next generation firewall. The new firewall has more capacity for bandwidth both for internet and Wide Area network (WAN.) The district has out grown the bandwidth requirements of the current firewall with the plan to increase internet bandwidth and WAN circuit resiliency.

**Reasoning:** Upgrading to a high performance network firewall will provide an increase in security that will identify thousands of applications inside network traffic for deep inspection and granular policy enforcement; protects against malware, exploits, and malicious websites in both encrypted and non-encrypted traffic; prevent and detect against known and unknown attacks using continuous threat intelligence from AI-powered FortiGuard Labs security services. Extends security in the datacenter. Enables products to provide broader visibility, integrated end-to-end detection, threat intelligence sharing, and automated remediation. Provides support for an increase in the network visibility and inspection, and delivers high-density, flexible combination of ports for increased network traffic capacity.

**Recommendation:** Approve the purchase of FortiNet Firewall equipment including 3 year hardware and software support from ConvergeOne utilizing National Association of State Procurement Offices (NASPO) agreement 7-15-70-34-003.

**Fiscal Impact:** Not-to-exceed \$1,217,153.99 - General Fund

**Submitted by:** Beth Ann Scantlebury  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH ELLEVATION**

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Background: Effective monitoring of English Learner (EL) progress is a requirement of the state and federal government and serves to make informed decisions regarding EL student support and program changes. The Multilingual Programs Office works with designated administrators at each school site to monitor the progress of English Learners by disaggregating data through the ELLevation platform. Teachers are included in the process by implementing strategies in the classroom and continuing the monitoring process to completion. The ELLevation platform is also used for reclassification and in the coming year will be used to implement academic goal setting for students as well.

Reasoning: ELLevation combines software, student data and research to provide a fluid system for the monitoring of English Learners. ELLevation is used by over 800 districts to streamline EL program management and enable effective collaboration among all EL stakeholders. ELLevation aggregates all EL student data in one place, streamlines time-sensitive compliance processes, records key programming and instructional decisions about ELs, and disseminates that information through digital and printable reports. This system provides online access to administrators and classroom teachers with key EL information including language proficiency, progress programming and instructional recommendations.

Continuing this data management program is directly tied to Strategy 2 of the Rialto Unified School District's Strategic Plan: We will provide rigorous and relevant instruction that supports each students' unique learning style.

Recommendation: Approve a renewal agreement with ELLevation to support the effective monitoring of approximately 5,655 English Learners. This platform will support EL/RFEP monitoring, EL/RFEP intervention, reclassification, goal setting and collaboration between Multilingual Programs, site administrators and teachers, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$62,095.00 – General Fund - Site Title I Fund

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**Submitted by:** Marina Madrid, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.





**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH APEX LEARNING, INC.**

Background: The APEX Learning contract is for software, licenses, books and materials that will provide diverse learning opportunities through blended and virtual leaning solutions for our high school students. The courses are rigorous and provide our students recouping opportunities of A-G requirements and/or credits and course completion. Courses may be used for original credit if necessary during Distance Learning.

Reasoning: By utilizing the online program and blended learning approaches, we will be able to provide our students with a quality program and instruction that assist our students with meeting course completion, graduation and A-G requirements. All APEX courses are utilized for credit or A-G status recovery and can be used for Distance Learning as necessary based on student need. APEX Learning is a blended experience where students learn online and have access to a full credential teacher for support. Purchasing APEX Learning will allow us to continue our acceleration in A-G requirements and high school completion rates.

Recommendation: Approve a renewal agreement with APEX Learning Inc. for unlimited licenses at all high schools and for any high school student, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$109,175.95 – General Fund

**Submitted by:** Patricia Chavez, Ed.D.  
**Reviewed by:** Darren McDuffie, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH INNOVATE ED**

Background: The District has contracted with InnovateEd since the 17-18 school year and first worked with all five (5) middle schools. Then, during the 18-19 school year, thirteen (13) schools joined the work with InnovateEd. The number of schools increased during the 19-20 school year to more than twenty (20) schools. This past school year 20-21, all five (5) middle schools and two (2) high schools (Carter and Eisenhower) continued to conduct Principal/Admin Team Coaching sessions and School Leadership Team sessions.

The purpose of the work with InnovateEd is to develop the collective capacity of educators at all levels of the school district to make the instructional changes required for raising the bar and closing gaps for all students. Principals will work with InnovateEd to design a program that best fits the District's focus of literacy.

For the 21-22 school year, all secondary schools will partner with InnovateEd to focus on literacy. Literacy at the secondary level is evident by writing, the output of the students reading comprehension and analysis. It helps students further cement new concepts by allowing students to describe these items in their own words. It encourages logical thinking by allowing students to organize their thoughts.

Reasoning: This is aligned with the District's Strategic Plan, Strategy 7 – We will ensure resources and assets are allocated and developed to directly support student learning experiences; Strategy 6 – We will ensure we have exemplary staff who meets the unique needs and aspirations of our diverse students; Strategy 2 – We will provide rigorous and relevant instruction that supports each student's unique learning style.

To support literacy in our secondary schools, site leaders and teachers will work with InnovateEd who will help with the development of the following at each school site: a cycle of inquiry, implementation and increase accountability.

Recommendation: Approve a 3-year renewal agreement with InnovateEd to conduct 57 service days of District, Principal, and Leadership Team Coaching sessions with a focus on literacy at all secondary schools each year, effective July 1, 2021 through June 30, 2024.

Fiscal Impact: FY 2021-22 \$171,000.00 – General Fund  
FY 2022-23 \$171,000.00 – General Fund  
FY 2023-24 \$171,000.00 – General Fund

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**Submitted by:** Patricia Chavez, Ed.D.  
**Reviewed by:** Darren McDuffie, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH NEUHAUS EDUCATION CENTER**

**Background:** Neuhaus Education Center is a non-profit educational foundation dedicated to promoting reading success. Neuhaus provides evidence-based training and support to educators and district leaders. Its staff includes licensed dyslexia therapists, authors of research papers in peer-reviewed journals and textbook chapters on effective reading instruction, and board members of international organizations that promote evidence-based reading instruction. Neuhaus has 35 years of experience in teaching students with reading challenges and dyslexia and customizes literacy solutions designed to meet district or campus goals.

**Reasoning:** All new Reading Specialists (up to 65) that will support the District’s Literacy and Numeracy Plan will be provided six (6) days of training in Reading Readiness and Language Enrichment. The training will focus on 1) reliable reading and spelling patterns, 2) development of oral language and world knowledge, 3) metacognitive strategies for comprehension, and 4) opportunities for practice of topics learned.

In addition, a total of sixty (60) first, second, and third grade teachers will participate in grade level specific Accurate and Automatic Reading Instruction which is a professional learning course focused on building foundational reading skills through direct, systematic instruction of the structure of the English Language. This course instructs teachers on how to teach decoding concepts to promote accurate and automatic reading.

Finally, forty (40) K-5th grade Education Specialists will participate in nine (9) days of training on Reading Readiness, Language Enrichment, and Metacognitive Strategies to meet the needs of our students in need of special services in the area of literacy.

**Recommendation:** Approve an agreement with Neuhaus Education Center to provide Professional Learning in the area of reading and literacy to one hundred sixty-five (165) Reading Strategists and first, second, and third grade teachers, effective July 1, 2021 through June 30, 2022.

**Fiscal Impact:** Not-to-exceed \$274,535.00 – General Fund - Expanded Learning Opportunity Grant

**Submitted by:** Elizabeth Curtiss  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AN AFTER SCHOOL EXPANDED LEARNING PROGRAM AT FITZGERALD ELEMENTARY SCHOOL**

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**Background:** The District is recommending an agreement with Think Together, Inc., a California non-profit corporation to provide After School Expanded Learning Program services at Fitzgerald Elementary School. Consistent with the After School Education and Safety (ASES) Grant provisions, Think Together will deliver an expanded learning program at Fitzgerald Elementary School every day school is in session.

**Reasoning:** The primary goal of the expanded learning after school program is to improve academic outcomes for the participating students. To meet this goal, RUSD provides a program which offers students homework help, academic enrichment in the core subjects of English/Language Arts, Math and Science along with additional enrichment that includes visual, performing arts, healthy living (which includes physical fitness activities, nutrition education, strategies for resolving conflict, character education, and student leadership development.)

**Recommendation:** Approve a renewal agreement with Think Together, Inc., a non-profit corporation, for the purpose of providing an After School Expanded Learning Program at Fitzgerald Elementary School, effective July 1, 2021 through June 30, 2022.

**Fiscal Impact:** Not-to-exceed \$132,000.00 - General Fund

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**Submitted by:** Angela Brantley  
**Reviewed by:** Patricia Chavez, Ed. D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AFTER SCHOOL EDUCATIONAL AND SAFETY (ASES) PROGRAM**

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Background: The California Department of Education (CDE) provides Grant Funding to districts with the purpose of providing students with an After School Education and Safety (ASES) program. The primary goal of the ASES program is to improve academic outcomes for participating students. To meet this goal and contingent to the District granted funding, Rialto USD provides a program which offers English/Language Arts, Math and Science along with additional enrichment that includes visual, performing arts, healthy living (which includes physical fitness activities, nutrition education, strategies for resolving conflict, character education, and student leadership development). Secondary goal include improving the health and fitness of our student participants, and providing a broad array of engaging learning opportunities.

Reasoning: The partnership with Rialto USD and Think Together will do this on a daily basis for almost 3,000 Rialto USD students in grades 1-8. Under the proposed contract, the District acts as the lead fiscal and administrative agent with CDE for operating the ASES program. Contingent to the District granted funding, the District proposes to contract with Think Together, Inc., for provision of comprehensive after school programming at eighteen elementary and five middle school sites. Payment will be contingent to the grant amount, not-to-exceed 100% of the grant amount of \$3,163,248.62.

Recommendation: Approve a renewal agreement with Think Together, Inc. a non-profit corporation, for the purpose of providing the After School Education and Safety (ASES) program at eighteen elementary and five middle school sites in the District. Total annual cost is not-to-exceed 100% of the grant amount of \$3,163,248.62, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$3,163,248.62 – General Fund

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**Submitted by:** Angela Brantley  
**Reviewed by:** Patricia Chavez, Ed. D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH TUTOR.COM**

**Background:** Current monitoring of English Learners indicates that there is a great need for learning acceleration when this group of students return to in person learning in August. Additional tutoring services coupled with instructional strategies focused on acceleration during in person learning will assist English Learners in bridging the widened opportunity gap brought on by pandemic conditions.

**Reasoning:** Tutor.com has a designated cadre of tutors that receive specialized training to support English Learners at all stages of language acquisition. In addition, tutors employed by Tutor.com have a TESOL (Teaching English to Speakers of Other Languages) certificate and must pass a content exam, certifying that they are qualified to tutor English Learners. Tutors will provide homework help, writing support and skill building in over 60 subjects including math, reading, science and social studies in Spanish.

Students will be identified for tutoring services through local assessments and grades. Students who are identified as performing 2 or more grade levels below in English Language Arts, Math or ELD, will be given the opportunity to receive one-on-one virtual tutoring by Tutor.com

Tutor.com provides virtual 24 hour, 7 days per week, on demand tutoring services. English Learners identified as needing this service will have individual access to share a pool of 2,280 tutoring hours for the 2021-2022 school year. It is anticipated that approximately 1,000 students will be eligible for this service. Hours are charged at \$30 per hour.

**Recommendation:** Approve an agreement with Tutor.com to provide a pool of 2,280 hours of individual, virtual tutoring services to approximately 1,000 English Learners to address the need for learning acceleration in grades K-12, effective July 1, 2021 through June 30, 2022.

**Fiscal Impact:** Not-to-exceed \$69,900.00 - General Fund

**Submitted by:** Marina Madrid, Ed.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., and Superintendent

**ITEM:** **AGREEMENT WITH BLACKBOARD, INC.**

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Background: Blackboard, Inc. currently serves as our mass parental and staff voice broadcasts and text messages notification service that reaches the community within minutes. Blackboard also combines its quality student/parent informational platform with reliable, state-of-the-art web services to offer a comprehensive and industry standard, streamlined web presence solution to the District.

Reasoning: With Blackboard's advanced web services, the District and school sites, support sites, staff and parents, can take advantage of a user friendly and reliable mass communication/web system that embraces modern design standards and functionality trends, which serves our students. Utilizing Blackboard's web and parent/staff/student communication solutions, the information pipeline from the District to the educational community will be streamlined and strengthened through this technologically sound communication platform. In addition, Blackboard, Inc. allows the school and District staff to provide parents/guardians and the education community with timely and crucial, information regarding student absences, campus and District emergencies, and parent involvement/engagement meetings, such as, the Local Accountability Control Plan (LCAP), activities, and general school announcements. Therefore, we request the renewal with Blackboard, Inc. for a one (1) year contract from July 1, 2021 through June 30, 2022.

Recommendation: Approve a renewal agreement with Blackboard, Inc. to assist with communication with all education stakeholders for general and emergency needs, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$90,400.00 for web service and communication (voice and text) broadcast platform to be from General Fund (Title I – Centralized Service)

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**Submitted by:** Carol Mehochko and Syeda Jafri  
**Reviewed by:** Dr. Darren McDuffie





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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D. Superintendent

**ITEM:** **AGREEMENT WITH MCGRAW HILL EDUCATION ASSESSMENT AND LEARNING IN KNOWLEDGE SPACES (ALEKS) ONLINE MATH SUPPORT**

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Background: ALEKS is a web-based intuitive math program that assists individual students, based on their unique needs, in mastering concepts related to their course of study. Secondary students, grades 6-12, will use this online program in a variety of ways. The program is used as a Response to Intervention (RTI) for students who need to close the gap in their mathematical knowledge. It is also used for acceleration, for compacting skills already mastered, and for frontloading skills necessary in the course, as well as for additional practice of current concepts directly related to what the student is learning including preparation for state testing by utilizing the item banks.

Reasoning: The ALEKS Program provides direct service through a web-based program and can be assessed anywhere. Teachers can monitor students' progress with a variety of reports offered within the program. An analysis of the most current 2018-2019 Math Smarter Balanced Assessment (SBA) data for our District and the ALEKS "use" data shows a positive correlation between the number of hours that students use the ALEKS program and the percentage of those students who scored "Met" or "Exceeded" on the Math SBA.

Recommendation: Approve the renewal agreement with McGraw Hill Education to provide 14,000 licenses for the online ALEKS program for students in grades 6-12, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$251,580.00 – General Fund

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**Submitted by:** Eva Serrato  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed. D., Superintendent

**ITEM:** **ANNUAL SOFTWARE LICENSE AND MAINTENANCE – EDUPOINT EDUCATIONAL SYSTEMS, LLC**

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Background: Information Technology requests the Board of Education to approve a renewal agreement with Edupoint Educational Systems, LLC for the annual software license and maintenance of the District’s Student Information System – Synergy – for the 2021-22 school year.

Reasoning: Synergy is the district’s current student information system that manages student data in areas of demographics, enrollment, grades, attendance, discipline, test history, program information, graduation and A-G requirements, online registration, and exports data for state and federal reporting. Synergy provides three portals for community engagement, teacher gradebook, parent and student portals.

Recommendation: Approve a renewal agreement with Edupoint Educational Systems, LLC for the annual software license and maintenance of the District’s Student Information System, Synergy. This includes Online Student Registration module and Synergy Technology Tool Set software, effective July 1, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$184,515.00 – General Fund

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**Submitted by:** Beth Ann Scantlebury  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM: MEMORANDUM OF UNDERSTANDING (MOU) WITH CALIFORNIA CLIMATE ACTION CORPS (CCAC)**

Background: In September 2020, Governor Gavin Newsom launched the California Climate Action Corps, the country’s first statewide corps of its kind with the mission of empowering Californians to take meaningful action to protect their homes, health, and communities against the harshest impacts of climate change. Designed by California Volunteers, California Climate Action Corps will deploy a “Service Pyramid” model to create meaningful opportunities for all Californians to engage in meaningful climate action in three areas: serving, volunteering, and taking action.

- Directly address and seek to mitigate climate change or otherwise contribute to climate resilience and recovery
- Foster more equitable outcomes for the state’s disadvantaged communities
- Create new opportunities for service and pathways into professional development

Reasoning: Rialto USD and the City of Rialto are fortunate to receive the assistance of three Climate Action Corps fellows. These fellows will take part in Direct Climate Action by taking on climate-related projects such as urban greening, food waste recovery, and wildfire prevention. Community Education by engaging the City of Rialto and Rialto Unified through outreach education and volunteer projects and Learning and Engagement where the fellows receive training and mentorship from professionals in the climate field. Selected fellows will serve approximately 300 hours from June 15 to August 30, 2021 and will receive a \$4,000 living stipend (pre-tax), \$1,311 Segal Education Award (upon completion), and the chance to learn real-world climate action skills while becoming part of a statewide force of emerging leaders. The state will pay for these expenses including personal liability. In addition, the State of California will pay for Rialto CCAC fellows, to be cleared for their fingerprints and get their tuberculosis clearance to be on our campuses. The fellows will work with the city and school district grounds supervisor and Education Services STEM unit to establish a Carbon sequestration plan. This comes at a great time where Rialto USD and many of its schools have been recognized as California Green Schools. There is no cost to the district to have the CCAC fellows assist in this project.

Recommendation: Approve the Memorandum of Understanding (MOU) with California Climate Action Corps (CCAC) to have three CCAC fellows assist in climate-related projects at no cost to the district, effective June 15, 2021 through August 30, 2021.

Fiscal Impact: No fiscal impact

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**Submitted by:** Edward D'Souza, Ph.D.  
**Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **RESOLUTION NO. 20-21-31 FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM – CASEY ELEMENTARY**

**RESOLUTION NO. 20-21-31  
RESOLUTION OF THE BOARD OF EDUCATION  
RIALTO UNIFIED SCHOOL DISTRICT**

June 9, 2021

Designation of District Representative and Authorization to file Application(s) for Full-Day Kindergarten Facilities Grant(s)

**WHEREAS**, the Rialto Unified School District applied to the State Allocation Board for approval of Full-Day Kindergarten Facilities projects;

**NOW, THEREFORE, BE IT RESOLVED**, by the Rialto Unified School District Board of Education as follows:

That, as a result of the receipt of funds from the Full-Day Kindergarten Facilities Grant Program, the District will provide full-day kindergarten instruction at the following site (Casey Elementary School) pursuant to Education Code 8972 and 8973, to begin by the start of the 2022-2023 school year.

**APPROVED, PASSED AND ADOPTED** this 9th day of June, 2021, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_ ABSTAINED: \_\_\_\_\_

I certify under penalty of perjury, the foregoing statements to be true and correct.

\_\_\_\_\_  
Cuauhtémoc Avila, Ed.D.  
Secretary, Board of Education

\_\_\_\_\_  
Joseph W. Martinez  
President, Board of Education

**Submitted by:** Eva Serrato  
**Reviewed by:** Patricia Chavez, Ed.D.



**Rialto Unified School District**

**Board Date: June 9, 2021**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed. D., Superintendent

**ITEM:** **RESOLUTION NO. 20-21-32**  
**TRANSFERS OF APPROPRIATIONS FOR 2021-22 FISCAL YEAR**

**WHEREAS**, the Governing Board of the Rialto Unified School District has determined that during the fiscal year budget revisions become necessary to bring the budgeted revenues and expenditures in balance with actual receipts and expenses; and

**WHEREAS**, by making these appropriation adjustments to actuals, the District will reflect a more realistic picture of actual spending patterns of funds; and

**WHEREAS**, the Governing Board of the Rialto Unified School District has determined that when additional income is in excess of the amounts previously budgeted, the timely posting of adjustments will keep each account up-to-date with accurate balances; and

**NOW, THEREFORE, BE IT RESOLVED THAT** pursuant Education Code Sections 42600 through 42602, the Rialto Unified School District may appropriate any such funds, identify and make such transfers as needed throughout the 2021-22 fiscal year.

**BE IT FURTHER RESOLVED THAT** the Governing Board of the Rialto Unified School District authorizes staff to process the necessary transfers of appropriations to revise budget amounts during the course of the fiscal year to allow appropriation of excess funds, transfers between designated and/or un-appropriated fund balances and any expenditure classifications, or balance any expenditure classification of the budget.

**APPROVED, PASSED AND ADOPTED** this 9<sup>th</sup> day of June, 2021, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_ ABSTAINED: \_\_\_\_\_

I certify under penalty of perjury, the foregoing statements to be true and correct.

\_\_\_\_\_  
Joseph W. Martinez  
President, Board of Education

\_\_\_\_\_  
Cuauhtémoc Avila, Ed.D.  
Secretary, Board of Education

**Submitted by:** Diane Romo  
**Reviewed by:** Mohammad Z. Islam



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **RESOLUTION NO. 20-21-33**  
**EDUCATION PROTECTION ACCOUNT**

**WHEREAS**, California voters approved Proposition 30 on November 6, 2012;

**WHEREAS**, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

**WHEREAS**, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

**WHEREAS**, before June 30<sup>th</sup> of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during FY 2021-22;

**WHEREAS**, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

**WHEREAS**, all monies in the Education Protection Account are hereby continuously appropriated for the support of School Districts, County Offices of Education, Charter Schools and Community College Districts;

**WHEREAS**, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

**WHEREAS**, a Community College District, County Office of Education, School District or Charter School shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

**WHEREAS**, the Governing Board of the District shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the Governing Board;

**WHEREAS**, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

**WHEREAS**, each Community College District, County Office of Education, School District and Charter School shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

**WHEREAS**, the annual independent financial and compliance audit required of Community College Districts, County Offices of Education, School Districts and Charter Schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

**WHEREAS**, expenses incurred by Community College Districts, County Offices of Education, School Districts and Charter Schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

**NOW, THEREFORE, IT IS HEREBY RESOLVED:**

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Rialto;
2. In compliance with Article XIII, Section 36(e), with the California Constitution, the Governing Board of the Rialto Unified School District has determined to spend the monies received from the Education Protection Act as attached.

**APPROVED, PASSED AND ADOPTED** this 9<sup>th</sup> day of June 2021, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_ ABSTAINED: \_\_\_\_\_

I certify under penalty of perjury, the foregoing statements to be true and correct.

\_\_\_\_\_  
Joseph W. Martinez  
President, Board of Education

\_\_\_\_\_  
Cuahtémoc Avila, Ed.D.  
Secretary, Board of Education

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**Submitted by:** Diane Romo  
**Reviewed by:** Mohammad Z. Islam



**FY 2021-22 Education Protection Account**  
**Program by Resource**  
**Expenditures by Function**  
**Resolution Number 21-22-33**

**Rialto Unified School District**  
**Expenditures through: June 30, 2022**  
**For Fund 01, Resource 1400 Education Protection Account**

Description	Object Codes	Amount
<b>AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>		
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Sources	8010-8099	48,588,322.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
<b>TOTAL AVAILABLE</b>		<b>48,588,322.00</b>
<b>EXPENDITURES AND OTHER FINANCING USES</b>		
<b>(Objects 1000-7999)</b>		
Instruction	1000-1999	48,588,322.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
<b>TOTAL EXPENDITURES AND OTHER FINANCING USES</b>		<b>48,588,322.00</b>
<b>BALANCE (Total Available minus Total Expenditures and Other Financing Uses)</b>		<b>0.00</b>



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed. D., Superintendent

**ITEM:** **RESOLUTION NO. 20-21-34**  
**COMMITTED REVENUES AND FUND BALANCE**

**WHEREAS**, the Government Standards Accounting Board (GASB) has issued Statement No. 54, establishing a hierarchy clarifying the constraints that govern how a government entity can use amounts reported as fund balance; and

**WHEREAS**, the Governing Board is the highest level of decision-making authority, and has the authority to commit, assign, or evaluate existing fund balance classifications and identify the intended uses of committed or assigned funds; and

**WHEREAS**, the committed fund balance classification reflects amounts subject to internal constraints self-imposed by the Governing Board; and

**WHEREAS**, once the committed fund balance constraints are imposed, it requires the constraint to be removed by the Governing Board prior to redirecting the funds for other purposes.

**NOW, THEREFORE, BE IT RESOLVED**, that the Governing Board of the Rialto Unified School District, in accordance with the provisions of GASB 54 hereby commits 3% of LCFF funding to support the continuity of the Foundational Literacy and Numeracy Initiatives, as indicated by the Committed Fund classification, and funds cannot be used for any purpose other than directed above, unless the Governing Board adopts another resolution to remove or change the constraint.

**APPROVED, PASSED AND ADOPTED** this 9<sup>th</sup> day of June, 2021, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_ ABSTAINED: \_\_\_\_\_

I certify under penalty of perjury, the foregoing statements to be true and correct.

\_\_\_\_\_  
Joseph W. Martinez  
President, Board of Education

\_\_\_\_\_  
Cuauhtémoc Avila, Ed.D.  
Secretary, Board of Education

**Submitted by:** Diane Romo  
**Reviewed by:** Mohammad Z. Islam

## BELIEFS

- Everyone has unique talents
- There is boundless power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves respect
- High expectation inspires to high achievement
- Risk is essential for success
- Common and individual interest are reciprocal
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community benefits all of its members
- Everyone can contribute to the good of the community

## PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

### Back Cover Pictures

**Top:** Critics are saying: Our students are outstanding performers! **Amari Cox**, Carter High School junior, performs in the virtual play “Help Desk.” The Carter High School Theatre Department and Thespians recently wrapped up a four-performance run of the play on YouTube. Congratulations to the Lions and **Mr. Rus Miller**, Carter High School Theatre Director, for the hilariously awesome performance!

**Bottom:** On to the next step! **Oryon Alvarado**, right, proudly displays his diploma at the kindergarten promotion celebration at Curtis Elementary School on Thursday, May 27, 2021, while his teacher, **Ms. Danielle Duran**, cheers him on. We can’t wait to see you excel in the first grade, Oryon!



